

## 3-5 Next Generation ELA Standards at a Glance

### 3-5 Reading Standards (Literary and Informational Text)

Review the [3<sup>rd</sup>](#), [4<sup>th</sup>](#), and [5<sup>th</sup>](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

#### Key Ideas and Details

3	4	5
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*Review the 3<sup>rd</sup>*

### 3-5 Reading Standards (Foundational Skills)

### 3-5 Writing Standards

Review the [3<sup>rd</sup>](#), [4<sup>th</sup>](#), and [5<sup>th</sup>](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Review the [3<sup>rd</sup>](#), [4<sup>th</sup>](#), and [5<sup>th</sup>](#) grade Writing introductions for information regarding production and range of writing.

#### Text Types and Purposes

3	4	5
<p><b>3W1:</b> Write an argument to support claim(s), using clear reasons and relevant evidence.</p> <p><b>3W1a:</b> Introduce a claim, supported by details, and organize</p>		

**3-5 Writing Standards (continued)**

Review the [3<sup>rd</sup>](#), [4<sup>th</sup>](#), and [5<sup>th</sup>](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Review the [3<sup>rd</sup>](#), [4<sup>th</sup>](#), and [5<sup>th</sup>](#) grade Writing introductions for information regarding production and range of writing.

**Text Types and Purposes (continued)**

3	4	5
<p><b>3W3:</b> Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p> <p><b>3W3a:</b> Establish a situation and introduce a narrator and/or characters.</p> <p><b>3W3b:</b> Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><b>3W3c:</b> Use temporal words and phrases to signal event order.</p> <p><b>3W3d:</b> Provide a conclusion.</p>	<p><b>4W3:</b> Write narratives to develop real or imagined</p>	

### 3-5 Speaking and Listening Standards

*Review the 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade ELA introductions for information regarding: guidance and support, range*

## 3-5 Language Standards

*Review the 3<sup>rd</sup>, 4<sup>th</sup>, and*

**3-5 Language Standards (continued)**

Review the [3<sup>rd</sup>](#), [4<sup>th</sup>](#), and [5<sup>th</sup>](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

**Knowledge of Language**

3	4	5
<p><b>3L3:</b> Recognize differences between the conventions of</p>		