

Early Childhood Learning State S

	Point Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
<p>1. The student is proficient in English as measured by the Regents Examination in English Language Arts (Common Core) or English Language Learners (ELLs) score is above or equal to the score on the Regents Examination in English Language Arts (NYS AT) at the level of two or above.</p>	1	2. The student is proficient in a second language as measured by the Regents Examination in English Language Arts (NYS AT) at the level of two or above.	1
<p>1d. The student is proficient in a second language as measured by the Regents Examination in English Language Arts (NYS AT) at the level of two or above.</p>	1	2. The student is proficient in a second language as measured by the Regents Examination in English Language Arts (NYS AT) at the level of two or above.	1
<p>1e. The student is proficient in a second language as measured by the Regents Examination in English Language Arts (NYS AT) at the level of two or above.</p>	1	2. The student is proficient in a second language as measured by the Regents Examination in English Language Arts (NYS AT) at the level of two or above.	1

