

## 2017-18 STATEWIDE 3012-D EVALUATION RESULTS

## State-Provided Growth\* Results Statewide



This measure was used for advisory purposes only for APPRs completed beginning in 2016-17 through the 2018-19 school year

#### TEACHERS, Statewide State-Provided Growth Results

| StateProvided<br>Growth Rating | 2011-12 | 2012-13 | 201314 | 201415 | 2015-16 | 201617 | 2017-18 |
|--------------------------------|---------|---------|--------|--------|---------|--------|---------|
|                                |         |         |        |        |         |        |         |
|                                |         |         |        |        |         |        |         |
|                                |         |         |        |        |         |        |         |
|                                |         |         |        |        |         |        |         |



# **Overall APPR Ratings** Statewide

<u>Original</u> scores and ratings <u>include</u> measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.



### TEACHERS, Statewide Overall APPR Results

#### Education Law <sup>3012-c</sup>

| HEDI Rating      | 2012-13 | 2013-14 | 201415 | 2015-16  |            |  |
|------------------|---------|---------|--------|----------|------------|--|
|                  |         |         |        | Original | Transition |  |
| Highly Effective | 51%     | 42%     | 44%    | 46%      | 61%        |  |
| Effective        | 43%     | 54%     | 52%    | 51%      | 36%        |  |
| Developing       | 5%      | 4%      | 3%     | 3%       | 3%         |  |
| Ineffective      | 1%      | 1%      | 1%     | 1%       | <1%        |  |

#### Education Law <sup>3012-d</sup>

| HEDI Rating      | 2015-16  |            | 201617   |            | 2017-18  |            |
|------------------|----------|------------|----------|------------|----------|------------|
|                  | Original | Transition | Original | Transition | Original | Transition |
| Highly Effective | 59%      | 56%        | 56%      | 61%        | 54%      | 60%        |
| Effective        | 38%      | 43%        | 42%      | 38%        | 43%      | 38%        |
| Developing       | 3%       | 1%         | 2%       | 2%         | 2%       | 1%         |
| Ineffective      | <1%      | <1%        | <1%      | <1%        | <1%      | <1%        |

Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 191,511 teachers were reported with at least 2 complete original required subcomponents and an original overall rating; 59,665 teachers were reported with at least 1 transition student performance subcomponent, a transition student performance category rating, a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating. New York City was not included in 2012-13, but is included in subsequent years.

### PRINCIPALS, Statewide Overall APPR Results

#### Education Law <sup>3012-c</sup>

| HEDI Rating      | 2012-13 | 2013-14 | 201415 | 2015-16  |            |  |
|------------------|---------|---------|--------|----------|------------|--|
|                  |         | 201314  | 201413 | Original | Transition |  |
| Highly Effective | 28%     | 28%     | 29%    | 30%      | 55%        |  |
| Effective        | 64%     | 66%     | 65%    | 64%      | 41%        |  |
| Developing       | 6%      | 5%      | 5%     | 5%       | 3%         |  |
| Ineffective      | 2%      | 1%      | 1%     | 1%       | <1%        |  |

#### Education Law <sup>3012-d</sup>

| HEDI Rating      | 2015-16  |            | 201617   |            | 2017-18  |            |
|------------------|----------|------------|----------|------------|----------|------------|
|                  | Original | Transition | Original | Transition | Original | Transition |
| Highly Effective | 51%      | 57%        | 49%      | 58%        | 49%      | 59%        |
| Effective        | 45%      | 41%        | 47%      | 42%        | 47%      | 40%        |
| Developing       | 4%       | 2%         | 4%       | 1%         | 4%       | <1%        |
| Ineffective      | 0%       | <1%        | <1%      | <1%        | <1%      | 0%         |

Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 4551 principals were reported with at least 2 complete original required subcomponents and an original overall rating; 4139 principals were reported with at least 1 transition student performance subcomponent, a transition student performance category rating, at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating. New York City was not included in 2012-13, but is included in subsequent years.

## **Overall APPR Ratings** NYC versus Rest of State

<u>Original</u> scores and ratings <u>include</u> measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.

Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are <u>excluded</u> from <u>transition</u> scores and ratings.



### TEACHERS, New York City versus Rest of State Overall APPR Results

\*Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 63,923 NYC and 127,588 rest of state teachers were reported with at least 2 complete original required subcomponents and an original overall rating; 18,480 NYC and 41,185 rest of state teachers were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

## Overall and Subcomponent Ratings NYC versus the Big Four versus Rest of State

<u>Original</u> scores and ratings <u>include</u> measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are <u>excluded</u> from <u>transition</u> scores and ratings.

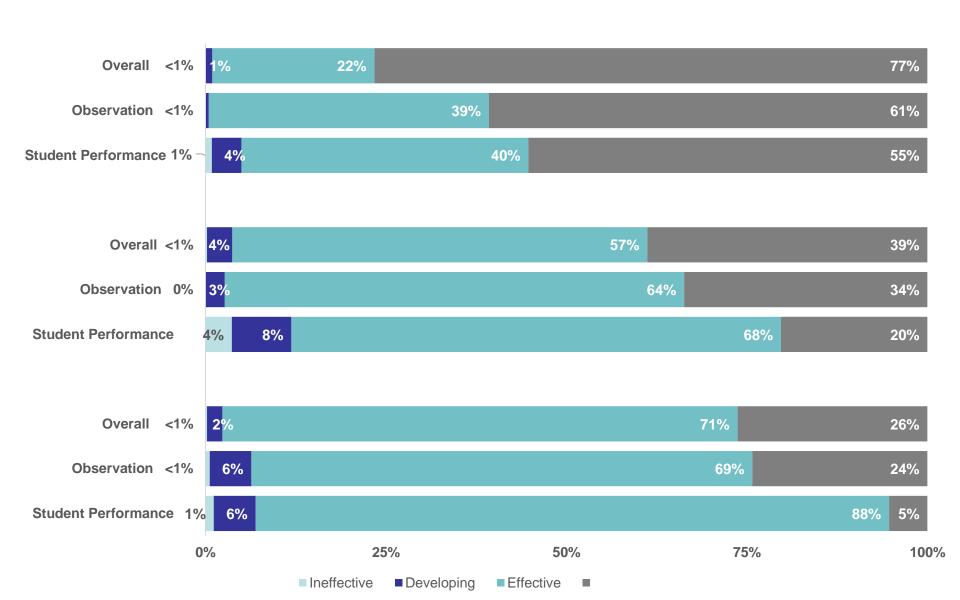






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### PRINCIPALS, NYC vs. Big Four vs. Rest of State Original Category Results

