

[Submit comments on the draft NYS Grade 2 ELA Learning Standards](#)

		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
READING STANDARDS: FOUNDATIONAL SKILLS	Phonics and Word Recognition	2.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.	No change	
		2.RF.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	No change	
		2.RF.3b	Know spelling-sound correspondences for additional common vowel teams.	Know spelling-sound correspondences for common vowel team	
			Decode words with common prefixes and suffixes.	No change	
	2.RF.3e	Identify words with inconsistent but common spelling-sound correspondences.	No change	The committee recommends to include examples of this in an appendix or supporting document.	
	2.RF.3f	Recognize and read grade-appropriate irregularly spelled words.	No change		

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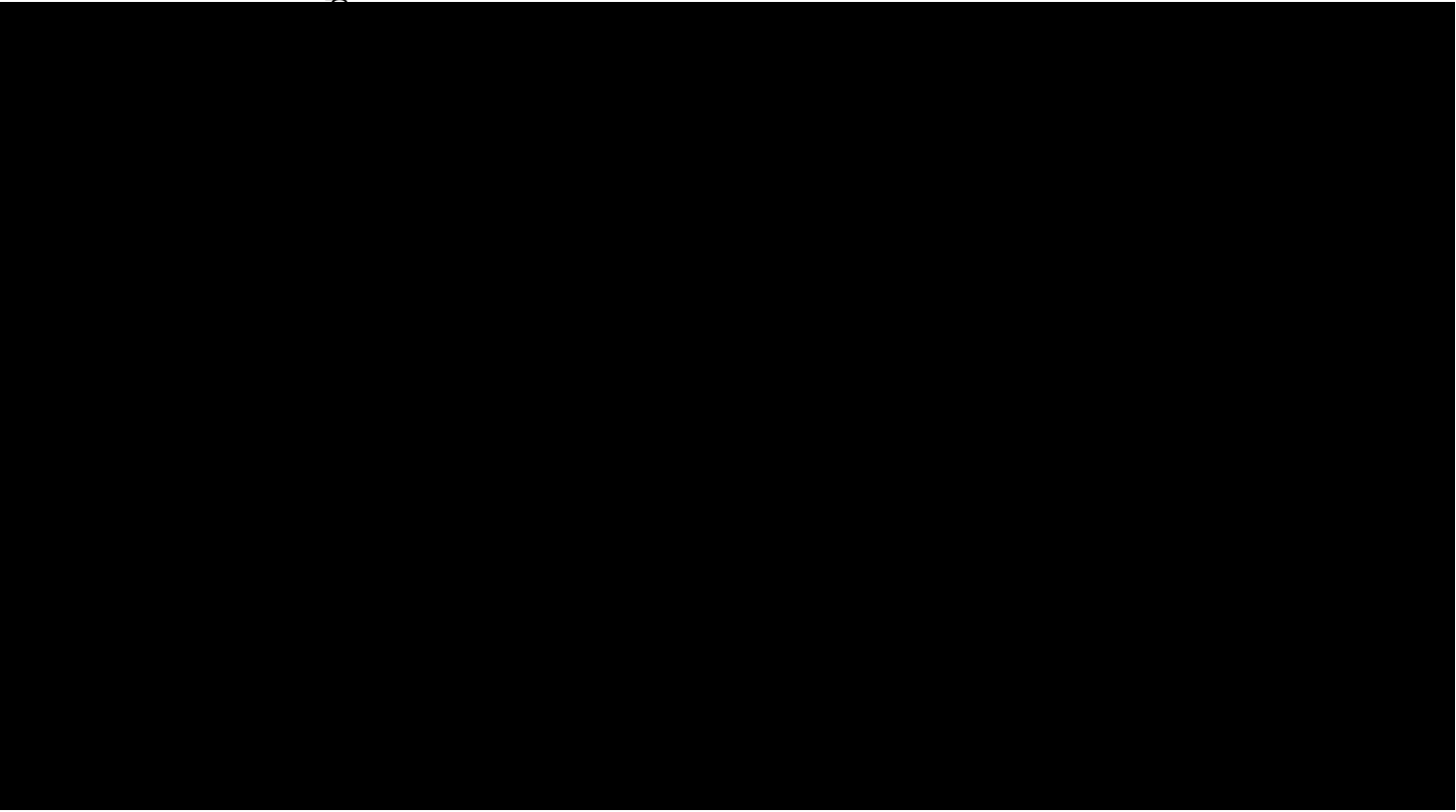


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2.SL.2

Recount or describe key ideas
or



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LANGUAGE	Conventions of Standard English	2.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	No change	
		2.L.1a	Use collective nouns (e.g., group).	Use collective nouns.	Changed to omit example; example not needed. Committee recommends a separate section for examples/guidance.
		2.L.1b	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	Form and use frequently occurring irregular plural nouns.	Changed to omit example; example not needed. Committee recommends a separate section for examples/guidance.
		2.L.1c	Use reflexive pronouns (e.g., myself, ourselves).	Use reflexive pronouns.	Changed to omit example; example not needed. Committee recommends a separate section for examples/guidance.
		2.L.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	No change	
		2.L.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	Use adjectives and adverbs depending on what is to be modified.	Changed to clarify standard.
		2.L.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Produce, expand, and rearrange complete simple and compound sentences.	Changed to omit example; example not needed. Committee recommends a separate section for examples/guidance.

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	Standard
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