

[Submit comments on the draft NYS Kindergarten ELA Learning Standards](#)



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	Standard Code	Current Standard
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		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
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READING STANDARDS

K.9.a

Make cultural connections to text and self, with guidance and support as needed.

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WRITING STANDARDS	Production, Range, and Distribution of Writing	K.W.1		Write and/or draw to communicate meaning and engage in discussions about their own writing and drawing.	New recommended Standard for Writing.
		K.W.1.a		No applicable to this grade	
		K.W.1.b		Use precise language and domain specific vocabulary to inform about or explain the topic.	New recommended Standard for Writing.
		K.W.1.c		Use linking words and phrases to connect ideas within categories of information.	New recommended Standard for Writing.
		K.W.2		Respond to questions and suggestions from peers and details to strengthen writing, with guidance and support.	New recommended Standard for Writing.
		K.W.3		Write and/or draw over a variety of contexts and settings.	New recommended Standard for Writing.
		K.W.4		Explore a variety of digital tools to produce and publish writing, including in collaboration with peers, with guidance and support.	New recommended Standard for Writing.

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WRITING STANDARDS

Research to Build Knowledge

K.W.5

Ask questions and participate in shared research to answer questions and to build knowledge about a topic, with guidance and

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WRITING STANDARDS	Text Types and Purposes	K.W.10		Use a combination of media such as drawing, dictating, oral expression, and writing to narrate an event(s) in sequence.	New recommended Standard for Writing.
		K.W.11		Create and present a poem, dramatization, art work, or other personal response to a text of an author, with guidance and support as needed.	New recommended Standard for Writing.



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LANGUAGE	Conventions of Standard English	K.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		

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LANGUAGE	Vocabulary Acquisition and Use	K.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	Changed to delete gradespecific language.
		K.L.4a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	No change	
		K.L.4b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.	Changed to simplify language (deleted the word “unknown”).
		K.L.5	With guidance and support from adults, explore word relationships and nuances in word meanings.	No change	
		K.L.5a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.	Changed to clarify language (replaced “gain a sense of” with “for understanding”).

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LANGUAGE	Vocabulary Acquisition and Use	K.L.5b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	No change	
		K.L.5c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful).	Changed to clarify intention of the standard.
		K.L.5d	Distinguish shades of meaning		