		_	Submit comments on the draft N		A delitional Information/Notes
		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
		6-8.RH.1	Cite specific textual evidence t	S .	
			support analysis of primary and	d	
	S	0.0.011.0	secondary sources.		
S	tail	6-8.RH.2	Determine the central ideas or	No change	
	De		information of a primary or secondary source; provide an		
⋽	pu		accurate summary of the		
ST	ู้ ล		source distinct from prior		
بِ	eas		knowledge or opinions.		
₹	Key Ideas and Details	6-8.RH.3	Identify key steps in a text's	No change	
ŏ	(e)		description of a process relate	d	
Š.	<u>x</u>		to history/social studies (e.g.,		
$\succeq$			how a bill becomes law, how		
Ö			interest rates are raised or		
TC.	Craft and Structure	6-8.RH.4	lowered).  Determine the meaning of	Determine the meaning of words	Changedo clarify language.
READING IN HISTORY/SOCIAL STUDIES		0-0.KH.4	G .	and phrases as they are used in a	
_ _			used in a text, including	text, including domain specific	4
_			vocabulary specific to domains		
9			related to history/social	history/social studies	
			studies.		
₹	Str	6-8.RH.5	Describe how a text presents	Describe how a text presents	Changed to add more examples:
<b>2</b>	pu		information (e.g., sequentially,	information (e.g., sequentially,	increase breadth
	t a		comparatively, causally).	comparatively, causally, visually,	
	raf	 6-8.RH.6	Identify concerts of a toyt that	and graphically.	
	O	0-0.KII.0	Identify aspects of a text that reveal an author's point of view		
			or purpose (e.g., loaded	v	
			langua(g)2.6.001 a.,(d)1011.20	)u <b>s</b> o	