

[Submit comments on the draft NYS Grade 9-10 Literacy Standards](#)

		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
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READING IN HISTORY/SOCIAL STUDIES	Key Ideas and Details	9-10.RH.1	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date, origin, author(s), etc.	Changed to clarify to indicate breadth of features that define a piece).
		9-10.RH.2	Determine the central ideas or information of a primary or		

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READING IN HISTORY/SOCIAL STUDIES	Integration of Knowledge and Ideas	9-10.RH.7	Integrate quantitative or technical analysis (e.g., charts research data) with qualitative analysis in print or digital text.	Integrate and evaluate visual and technical information (e.g., in research data, charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	Changed foconsistency across grade bands.
		9-10.RH.8	Assess the extent to which the reasoning and evidence in a text support the author's claims.	Analyze the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Changed foconsistency across grade bands.

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WRITING IN HISTORY/SOCIAL STUDIES, SCIENCE AND
TECHNICAL

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WRITING IN HISTORY/SOCIAL STUDIES, SCIENCE AND TECHNICAL SUBJECTS	Research to Build and Present Knowledge	9-10.WHST.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	No change.	
		9-10.WHST.9	Draw evidence from informational texts to support analysis, reflection, and research.	No change.	
	Range of Writing	9-10.WHST.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.	No change.	