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**TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS  
TECHNICAL PROPOSAL – RUBRIC DESIGN AND IMPLEMENTATION**

**Rubric Design and Implementation (*Informational-Only*):**

In this section, the applicant should present evidence that their submitted practice rubric has a demonstrated record of effectiveness in contributing to teacher and/or principal achievement.

<p>1. Describe and detail any empirical or statistical evidence of demonstrated professional achievement for teachers and/or principals over time as a result of provider services.</p>	<p><b>Clearly labeled tables or graphs depicting this improvement should be submitted as appendices.</b></p> <p><b>NYLA is partnering with our state-wide organization: School Library Systems Association, to support the use</b></p>

	<p><b>ary_brief.pdf</b> and a two page summary can be viewed at:  <a href="http://www.nysl.nysed.gov/libdev/nyla/nycc_school_library_brief_exec_summary.pdf">http://www.nysl.nysed.gov/libdev/nyla/nycc_school_library_brief_exec_summary.pdf</a></p>
<p>4. Describe and detail the proposed scoring or rating system associated with the rubric being submitted.</p>	<p>Clearly labeled tables or charts depicting this scoring/rating system should be submitted as appendices.</p> <p><b>For each of 25 areas, aligned with NYS teaching standards, there are four descriptive categories. Each category is worth 1-4 points. A total will be tallied and then this total will yield an average score (when divided by four). The average can be multiplied by 4 to yield a score on a 100 point scale, or multiplied times 2.4 to get a 60 point composite score for APPR, RTTT compliance. The HEDI rating categories are listed on the last page of the document and can be used along with district SLO measures and/or other locally developed measures.</b></p>
<p>5. Describe and detail your organization’s demonstrated ability to adapt and sustain the submitted rubric to align with the requested needs of participating LEAs.</p>	<p><b>The New York Library Association in collaboration with the School Library System Association (composed of school library system directors at BOCES/Big Five School Districts) has the capacity and knowledge base to adapt and sustain the submitted rubric and meet the needs of participating LEA's. We have responded to NYSED's requests previously and provided willing experienced, administrators to create, prepare and modify educational tools such as the SLMPE school library media program evaluation rubric.</b></p>
<p>6. What is the instructional content, methodology, and format of any proposed evaluator training that your organization may be able to offer participating LEAs?</p> <p><i>Please note: providers are not obligated to provide training nor are districts obligated to buy training from providers.</i></p>	<p><b>This rubric is intended to be used by a trained APPR evaluator in accordance with NYS RTTT initiatives. This rubric follows the Danielson model of effective teaching as well as stating performance indicators for all 7 NYS Teaching Standards. We will also have free video training available via the School Library Systems Association website to introduce and train evaluators via the web.</b></p>
<p>7. Describe and detail the projected costs associated with the adoption of your teacher or principal rubric evaluation tool, which would in-</p>	

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**TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS  
TECHNICAL PROPOSAL - SERVICE SUMMARY (INFORMATIONAL-ONLY)**

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| 1. | Name of organization:<br>Primary location:<br><br>Contact information:<br>(phone / email / website):<br><br>LEAs where service will be provided (or is intended to be provided): | New York Library Association<br>6021 State Farm Road. Guilderland,<br>NY 12084<br>518-432-6952/<br>director@nyla.org/<br>events@nyla.org<br>www.nyla.org<br>statewide |
| 2. | The number of years the provider has delivered service:  | 120   |
| 3. | Title of the Teacher and/or Principal Rubric Evaluation model to be used (if appropriate):   | School Librarian APPR Rubric  |
| 4. | Professional population that the provider has served, and that they are requesting to serve (i.e. teachers, principals, etc.)  | school librarians   |

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