

PK2 Next Generation ELA Standards at a Glance

PK2 Reading Standards (Literary and Informational Text)

Review the PK, 1st, and 2nd

Review the PK, K, 1st, and 2nd

PK-2 Reading Standards (Foundational Skills)

PK-2 Reading Standards (Foundational Skills) (continued)

Review the PK, K, 1st, and 2nd grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Phonics and Word Recognition

| PK | K | 1 | 2 |
|---|--|---|---|
| <p>PKRF3: Demonstrate emergent phonics and word analysis skills.</p> <p>PKRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.</p> | <p>KRF3: Know and apply phonics and word analysis skills in decoding words.</p> <p>KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.</p> <p>KRF3b: Decode short vowel sounds with common spellings.</p> <p>KRF3c: Decode some regularly spelled one-syllable words.</p> <p>KRF3d: Read common high-frequency words by sight.</p> | <p>1RF3: Know and apply phonics and word analysis skills in decoding words.</p> | |

PK2 Writing Standards

Review the PK, K, 1st, and 2^d grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, students with disabilities.

Review the PK, K, 1st, and 2^d grade Writing introductions for information regarding production and range of writing.

Text Types and Purposes

| PK | K | 1 | 2 |
|--|---|---|---|
| <p>PKW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic in child-centered, authentic, play-based learning.</p> | <p>KW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that opinion.</p> | <p>1W1: Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.</p> | <p>2W1: Write an opinion about a topic or personal experience, using clear reasons and relevant evidence.</p> <p><small>Ss in 2x58(f 12.6(f 413.16 176 t 413.1scn 857 0.i)-1 -01(nd</small></p> |

PK-2 Speaking and Listening Standards

Review the PK, K, 1st, and 2^d grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners page 3s.8(t906l)-2.2(i)-2.3(ng

