

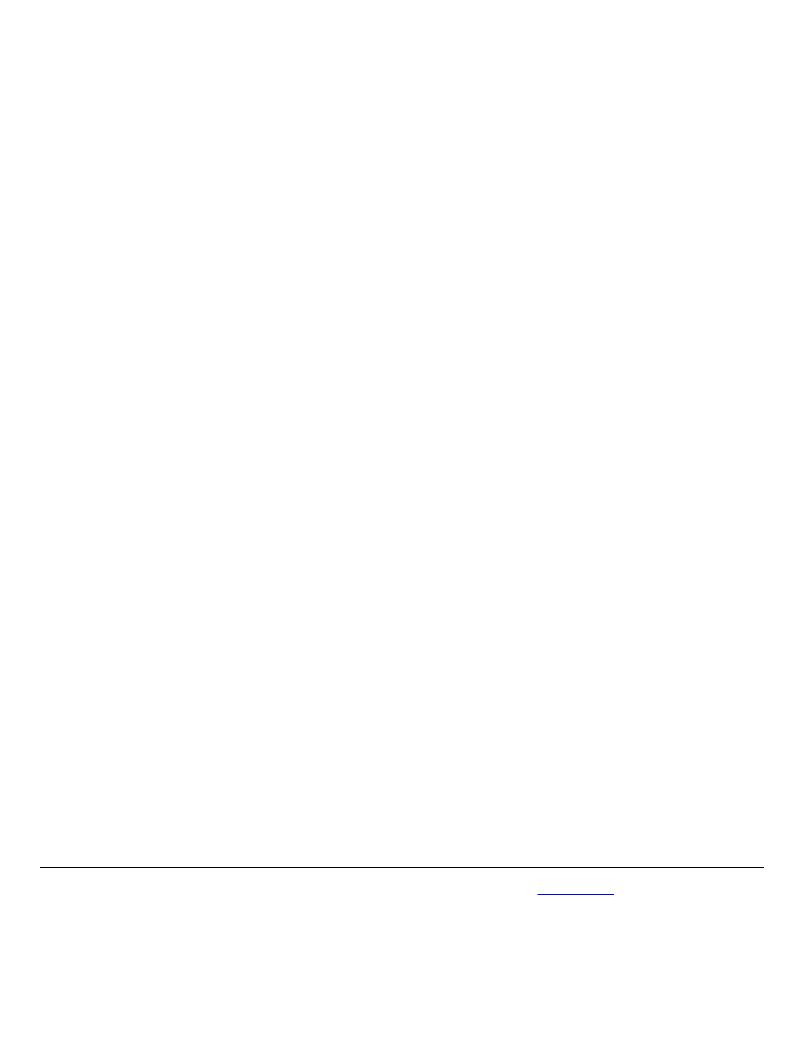
Assessment Workgroup

to Explore Current New York State Requirements and Best Practices for Teacher and Principal Evaluation

Webinar: January 8, 2019

Google Drive Folder: http://bit.ly/AssessmentWorkgroup

Facilitated by
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End of Day Reflection Summary
Number of participants: 42 | Number of responses: 29

1 How are you feeling about the work we are engaged in?

| | . How are you reeling about the work we are engaged in? | | | | | |
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| Image | Count | I feel this way because (summarized) | | | | |
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Preliminary¹ Team Recommendations from December 20th

Recommendations for change in teacher practice (short term):

- 1. Allow students the flexibility to participate in the design of their own assessments.
- 2. Evaluate current assessment system within their own classroom and grade level.
- 3. Integrate student choice for students to show their learning for one (upcoming) assessment.
- 4. More authentic assessment.
- 5. Provide specific feedback to students. Look at data and create next steps for instruction.
- 6. Really try to balance the types of assessment being used in the room.
- 7. Stop taking the same photos over and

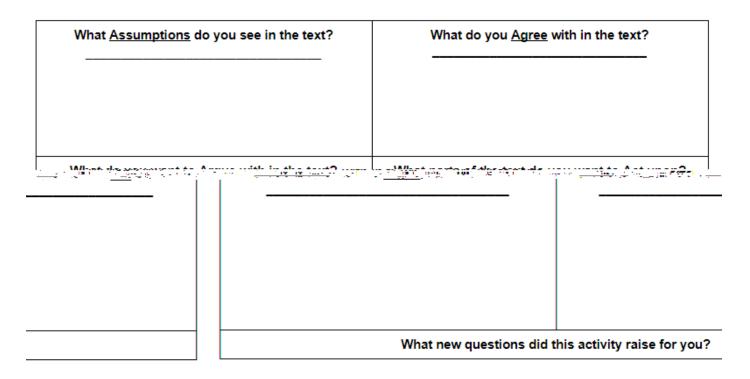
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Asynchronous Text-Based Discussion Before Our Next Session

Directions:

If your last name begins with the letter A-K, please visit http://bit.ly/AW_4As_AK If your last name begins with the letter L-Z, please visit http://bit.ly/AW_4As_LZ

Read Jay's responses to the questions from Day 1. Note that line numbers have been provided, as well as a generous right margin so you can annotate the text. As you read, consider the five prompts in the table below. Share your reactions to each of the prompts in the table by January 25th. If you're sharing your thinking after someone else, change the font to a different color and be sure to start on a new line.



End of Webinar reflection: Please take a moment to share your questions and reaction to today's webinar at https://www.surveymonkey.com/r/AW_Jan_End.