

Type of Request:

Current Charter Term:

Proposed New Charter Term

Management Company:

Grades Served in the Current Academic Year:

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provided by local district schools. In total including our extended day and year extended learning time, when used strategically, yields significant academic benefits especially for specific student subgroups such as students with disabilities. Additional instructional time will allow students to develop the skills they need to be on the path to college. We prioritize time in our extended model on the core subjects. All students will be reading and writing at an above grade level by third grade. All will receive approximately 200 minutes of daily literacy instruction. That time will be used for a balanced literacy approach. Students will engage in interactive read aloud, shared reading, small group guided reading, and independent reading each day. Targeted guided reading provides students the opportunity for phonics work and word study, critical to the development of reading skills. A balanced approach between print and language learning opportunities is an accepted best practice supported by research and national literacy experts. We will provide targeted development and support to teachers so they can implement rigorous literacy instruction, guided by principles in *Reading Reconsidered*. We will incorporate close reading of challenging texts, so students develop into enthusiastic analytical readers. A love of literacy will be cultivated across classrooms and throughout the school community. Each classroom will have a library of books labeled by level and organized by genre or topic. All students will have independent reading books with them throughout the day. In addition to 200 minutes of daily literacy instruction, students will be expected to read at home every night; families will sign nightly student monitoring cards.

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develop the habits of justifying their answers ;  
evaluating the answers of classmates. College  
academics will be accompanied by supportive col  
messaging. Each classroom will be named fr  
college/university students might aim to attend. Th  
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will adorn hallways, and bulletin boards will prov  
inspirational information about colleges and universities  
All students will receive the message that they  
working hard every day to be on the path to college  
they can live lives of opportunity A determinati  
regarding this revision has not yet been made ar  
currently under review by the New York State Educati  
Department.

3. A revision requested by this charter school to amen  
organizational chart to reflect significant chan  
beginning in the 20242025 school year. A determinati  
regarding this revision has not yet been made ar  
currently under review by the New York State Educ  
Department.

The application of this school is being reviewed for possible action at an upcoming Board of Regents meeting. You are receiving this notice since

