Application: KIPP Freedom Charter School

Janessa Hernaez - jhernaez@ kippnyc.org Annual Reports

Summary

ID: 0000000209

Status: Annual Report Submission

Last submitted: Nov 4 2020 02:46 PM (EST)

Entry 1 School Info and Cover Page

Completed Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be	thë	wweryeao	>		_
-----------	-----	----------	---	--	---

(Select name from the drop down menu)
KIPP FREEDOM CHARTER SCHOOL 321000861135
a1. Popular School Name
(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2020)
Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.
SUNY BOARD OF TRUSTEES
c. DISTRICT / CSD OF LOCATION
CSD # 10 - BRONX
d. DATE OF INITIAL CHARTER
7/2018
e. DATE FIRST OPENED FOR INSTRUCTION
8/2018

a. SCHOOL NAME

h. SCHOOL WEB ADDRESS (URL)				
https://www.kippnyc.org/schools/kipp-freedom/				
i. TOTAL MAX APPROVED ENROLLMENT FOR THE program enrollment)	E 2019-2020 SCHOOL YEAR (exclude Pre-K			
250				
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 20	020 (exclude Pre-K program enrollment)			
246				
k. GRADES SERVED IN SCHOOL YEAR 2019-2020	(exclude Pre-K program students)			
Check all that apply				
Grades Served	K, 5			
I1. DOES SCHOOL CONTRACT WITH A C ART ORGANIZATION?	ER OR EDUCATIONAL MANAGEMENT			
Yes				

	1	
	_	

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co- location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plan to leave	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC9 in en (dPĐơa t #0)20 Â ráð

m 2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	
Site 2	2246 Jerome Avenue Bronx, NY 10453	718-841-6160	NYC CSD 12	K	

m 2a. Please provide the contact information for Site 2.

	Name	Work Phone	
School Leader	Sarah English		
Operational Leader	Whitney Wilcher		
Compliance Contact	Alicia Johnson		
Complaint Contact			
DASA Coordinator			
Phone Contact for After Hours Emergencies			

m 2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m 2c. Please list the terms of your current co-location.

	Date school	Is school	If so, list	Is school	If so, list the	School at
	will leave	working with	year	working with	proposed	Full Capacity
	current co-	NYCDOE to	expansion	NYCDOE to	space and	at Site
	location	expand into	will occur.	move to	year planned	
		current		separate	for move	
		space?		space?		
Site 2	No plan to leave	No		No		Yes

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1.	Were	there	any	revisions	to the	school	s charter	during	the	2019-2020	school	year?	(Please
incl	ude a	pprove	ed or	rpending	materi	aland	non-mate	rial cha	rter	revisions).			

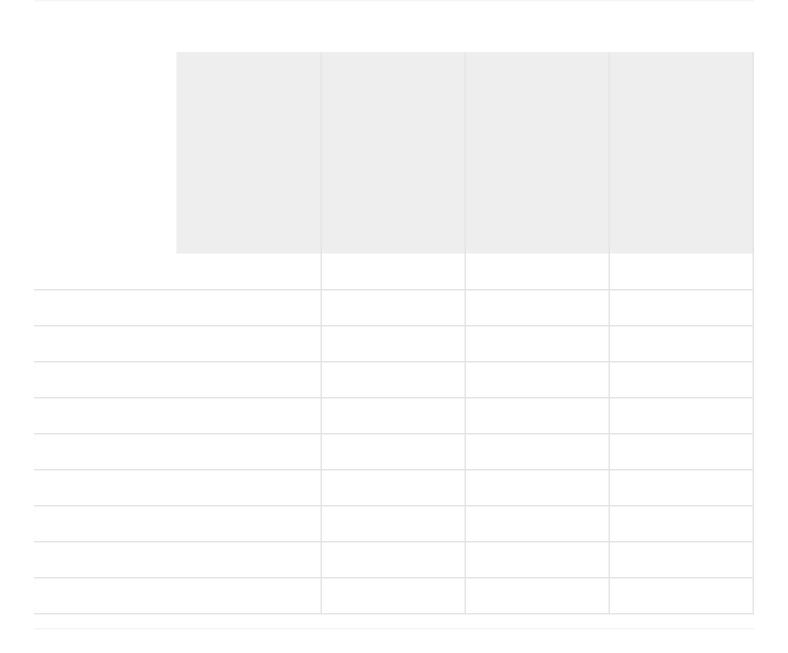
No

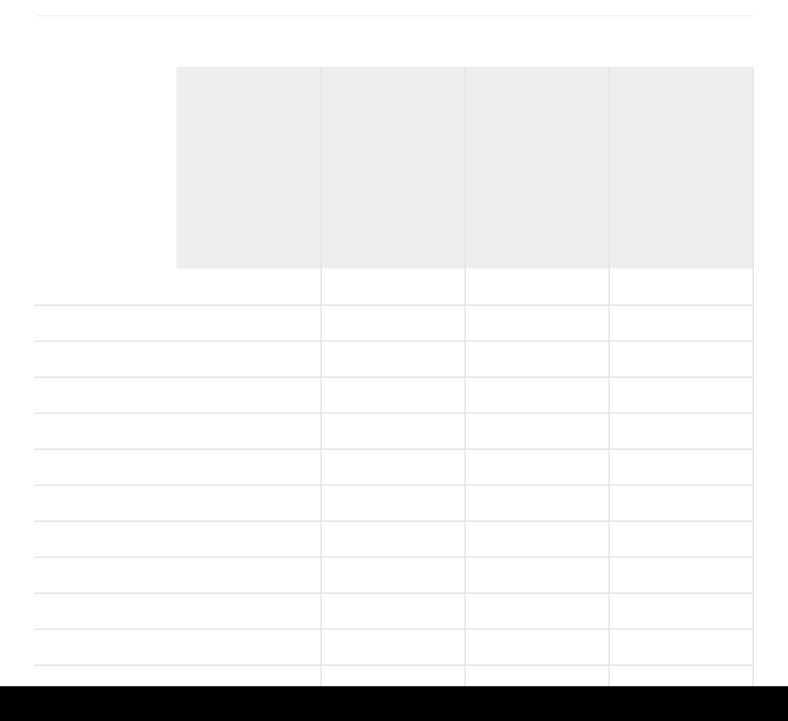
PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a 2020-2021

NEW YORK STATE REPORT CARD

Provide a direct URL	or web link	to the most	recent New	York Sta	ite School	Report Card	d for the
charter school							





Org Gq q		

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed Oct 16 2020

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an <u>Accountability Plan Progress Report template</u>. After completing, schools must upload the document into the by September 15, 2020.

2019-20 Accountability Plan Progress Report Freedom

Filename: 2019 20 Accountability Plan Progress R 4II3o7T.pdf Size: 258.1 kB

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	end Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
1	Rafael Mayer	Chair	Audit/Fin ance	Yes	4	07/01/20 19	06/30/20 21	11
2	Richard Taft	Treasurer	Audit/Fin ance	Yes	2	07/01/20 18	06/30/20 20	10
3	Gwendol yn Brunson	Trustee/M ember	None	Yes	2	07/01/20 18	06/30/20 20	8
4	Erica Dewan	Trustee/M ember	None	Yes	2	07/01/20 18	06/30/20 20	10
5	Katherine Shah	Trustee/M ember	None	Yes	1	01 /1 4/20	06/30/20 21	5 or less
6	Jane Martinez Dowling	Trustee/M ember	None	Yes	3	07/01/20 19	08/31/20 19	5 or less

7	Brian Zied	Trustee/M ember	None	Yes	2	07/01/20 18	01/31/20 20	5 or less

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	
Economically Disadvantaged	Our recruiting efforts specifically target students in high need communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program.	
	To specifically tg	а
Students with Disabilities		

Retention Efforts Toward Meeting Targets

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary,	

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers teachers	

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF <u>UNCATEGORIZED</u>, <u>UNCERTIFIED</u> TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Entry 13 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 Organization Chart. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Entry 14 School Calendar

Completed Aug 3 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3^{rd} submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2020.

School calendars must m.	
·	

	_
 -	

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	



Thank you.

Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

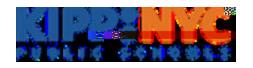
Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

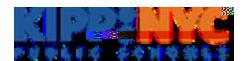
encour best pi	ncouraged to refer to Appendix B of the <u>Remote Monitoring and Oversight Plan Spring 2020</u> remote for est practices regarding end of year assessments in a remote learning environment.											
											_	

	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
Tota														0
1														

Entry 17 Staff



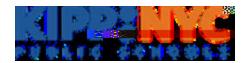
KIPP Freedom Charter School 201-



Trustee's Name	Board Position

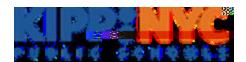
Sarah English has served as the Principal of KIPP NYC Freedom Elementary since July of 2018.

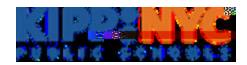
Lariely Sanchez has served as the Principal of KIPP NYC Freedoey/



Desired impact

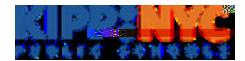
Transition to remote learning.



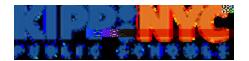


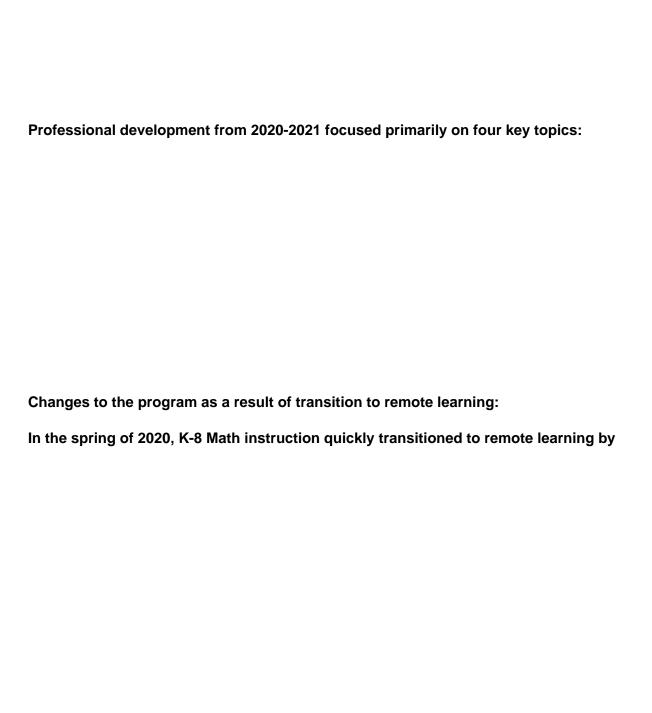
Action Plan

GOAL 2: MATHEMATICS

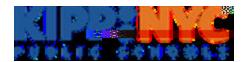


Backb3M





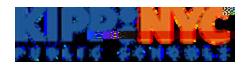




Results and evaluation

Additional Evidence

Summary of the Elementary Mathematics Goal



Action Plan

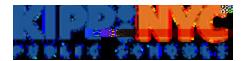


GOME OF COLUMN

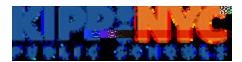
Elementary Science

Goal 3: Science

Component	V A	E 0	9.17	-
Component	(120-180 min per week	(300-365 min pe ।	, MOSTER Classes generals	
Science Content	All K-8"KIPP Students in	20.00 전 10.00 전 10.00 전 10.00 전 10.00 THE THE TRANSPORT AND THE THE TOTAL TO THE T	Grads w/ 3+ AP score 34%	-
Design,=SE, r Engineering	complete a minimum of 25-30 hours of DCE instruction each year in addition to Amplify.	complete at 140 hours of 250- instruction by tite end 4 or striggade wall Computer Science Discoveries coverage or its equivalent (PLTW, Amplify CS).	Take no Serindines A COURSE SCHOOL STUDENTS TO THE SERIES SCHOOL SCHOOL STUDENTS TO THE SERIES SCHOOL	
Team Robotics	All K-4 schools operate at least one FIRST Lego League JI. Sant With 30 % female enfollment.	FIRST Legal eague	with,50% female, egrollment	050
Environmen tal Liter®æç•			าะศึลชภกระยบแบบตอกเลาในใช้วันนะ) esidential outdoor experience	



Background



Method

1.	Name of education corporation:
2.	v u ~ ‰ Œ]vš•Wzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)

DocuSign Envelope ID: 756F873D-1998-4436-A3A9-4DD510410B2A	

6/12/2020

1.	Name of education corporation:
2.	v u ~ ‰ Œ]vš•Wzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)

ocusign Envelope ID: 6988DEUA-530E-457C-B171-C6460DC17131	

6/15/2020

1.	Name of education corporation:
2.	v u ~ ‰ Œ]vš•Wzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)

DocuSign	Envelope	ID:	7 D E B 4 8 D 4 - 7 F A 4 - 4 C 3 0 - 9 4 E 4 - 4 8 4 D 3 3 4 C D C 0 A

6/12/2020

1.	Name of education corporation:
2.	v u ~ ‰ Œ]vš•Wzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)

None. None None NONE

6/21/2020

1.	Name of education corporation:
2.	v u ~ ‰ Œ]vš•Wzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)

DocuSign	Envelope	ID:	B D C 2 A E A 7 - B 4 C 7 - 4 D 9 A - 8 7 9 9 - C C 8 6 E 0 A 2 5 F 0 7

1.	Name of education corporation:
2.	v u ~ % Œ]vš•Wzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)

DocuSign Envelope ID: 3FE0DF5C-6BAB-4B8D-A74C-51AE6A403E74	

8/2/2020

1.	Name of education corporation:
2.	v u ~ % Œ]vš•Wzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write None

Entity Conducting Business with the Education Corporation		Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	None.	ÁŒS ^E}v _](%‰] o X	} v}š o À šZ]• •‰ o	v1 X

	8/2/2020
Signature	Date

Form Revised November 16, 2015

