

2024-

Table of Contents

Purpose and Overview of the Renewal Site Visit	1
Charter Renewal Site Visit Benchmarks	3
2015 Charter School Performance Framework Benchmarks.....	4
2019 Charter School Performance Framework Benchmarks.....	5
Planning and Scheduling the Renewal Site Visit.....	6
Preparing the Renewal Site Visit Schedule.....	6
Sample Renewal Site Visit Schedule	6
Closing Meeting and Site Visit Reports	8
Appendix A: CSO Classroom Observation Evidence Worksheet	9

During the 2024-2025 school year, the Charter School Office (CSO) Site Visit (SV) team will work with your charter school leader and Board of Trustees chair to plan for a site visit that is best suited for your situation. We intend to conduct all visits fully on-site. All site visits will be conducted in accordance with the New York State Education Department (NYSED) [CSO Monitoring Plan](#). NYSED will continue to use the Performance Framework and Board of Regents renewal policies to evaluate, in a summative manner, applicable charter schools for renewal recommendation determinations. NYSED supports charter schools submitting supplemental data in the charter

agreement for each Board of Regents-authorized school. It outlines performance benchmarks for school quality in three areas:

1. The school's academic success and ability to operate in an educationally sound manner;
2. The school's organizational viability and its ability to operate in a fiscally sound manner; and
3. The school's faithfulness to the terms of its charter and adherence to the applicable laws and regulations.

The 10 [Performance Framework](#) benchmarks should be used by charter schools for self-assessment and planning pur.7 (u)c 0g

Charter Renewal Site Visit Benchmarks

To evaluate the charter school's performance and inform the NYSED renewal recommendation provided to the Board of Regents, the CSO will summarize key findings and include an assessment of the charter school's benchmark ratings, using the scale below.

Level	Description
Meets	The school generally meets the performance benchmark; few concerns are noted.
Approaches	The school does not meet the performance benchmark; a number of concerns are noted.
Fall Far Below	The school falls far below the performance benchmark; significant concerns are noted.

2019 Charter School Performance Framework Benchmarks

Bench(-)TjET@1 (kT0 Tc 0 Tw 4.89h)x2 BDC o8007 Tw 11.04 -a6 0 Td(S)9.1 ((1: Tc -Tc 0 Tw 4(n)83T653.08 reTjET@1 (kT0 Tc 0 Tw 4.

Educational Success

Organizational Soundness

11:45 AM – 12:45 PM	Classroom Observations	xxxxx
12:45 PM – 1:45 PM	Lunch and Team Time	xxxxx
1:45 PM – 2:45 PM	Special Populations Focus Group	xxxxx
2:45 PM – 3:30 PM	Team Time	xxxxx
3:30 PM – 3:45 PM	Closing Meeting (Optional)	xxxxx

Notes:

1. Leave time in between observations in order to d928 0 Td(/TT3.6 (rv)-2.571.7 (i)22.3 (in2.8 (nth)14.1 ()-3.6 (Ti)13.

School name:	Date:	CSO team observer name:		
Class title/subject area:	Grade:	Was a school rep observing with you?	School rep name:	School rep title:

Type of class: • GenED • ICT • SETTS/Resource Room • Stand-alone ENL • Pull-out/brea

DURING OBSERVATION:

LEARNING ENVIRONMENT

Metric	Extent to which Metric is Observed]Ÿ}v o E}š •
A. Lesson organization and preparation evident (i.e. lesson plans available, posted agenda or objectives, prepared materials, effective use of resources).	<ul style="list-style-type: none"> • Not Observed • P œ Ÿ o o Ç K • œ À • Fully Observed 	
B. Students demonstrate awareness of class rules, %o œ } μ œ • U v Æ %o š Ÿ } v • U Á Z] Z œ o œ X Students exhibit self		

