Collaborative

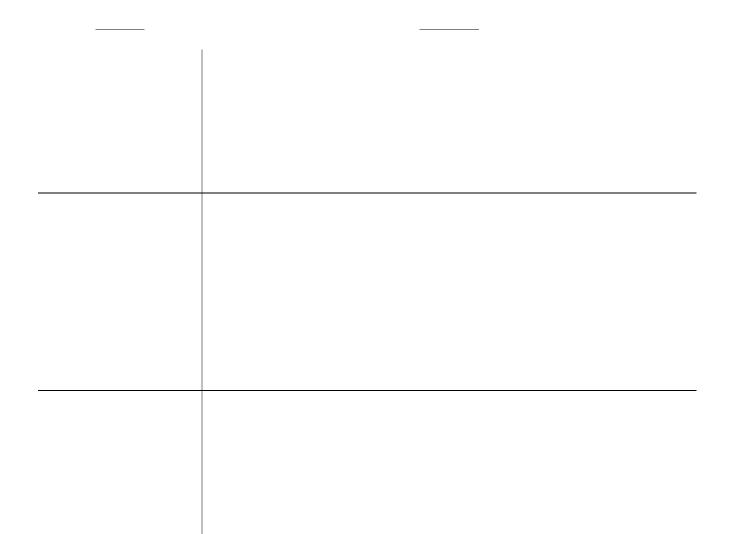
Math in Movement

Singapore Math

enVision

The Core

The school has systems in place to support social and emotional health and to provide for a safe and respectful learning environment. Families, community memberg111.5 545.14 36.4827 ref@19.21 53@2 3@Tff1nit



The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting practices.

The school has established a organizational structure, clearly delineated roles for staff, and protocols that allow for the successful program and operations.

Element	Indicators
1. School Leadership	

The school is faithful to its mission and has implemented the key design elements included in its charter.

Indicators

<u>Element</u>

 Mission and Key Design Elements

Writing Revolution (TWR).
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The

The school is meeting or making annual progress toward meeting the enrollment plan outlined in its charter and its enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced priced lunch program; or has demonstrated that it has made extensive good faith efforts to attract, recruit, and retain such students.

	Element	Indicators
1	. Targets are met	
2.	Targets are not met	

202ð NYSED Charter School Information Dashboard

Benchmark 1 - Indicator 1: Similar Schools Comparison

Charter School

BRIDGE PREPARATORY CHARTER SCHOOL

Not applicable to this charter school

202 AYSED Charter School Information Dashboard

Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

Charter School BRIDGE PREPARATORY CHARTER SCHOOL

2.a.i. and 2.a.ii. Trending Toward Proficiency – Aggregate and Subgroup Standards-Based Trend Toward Proficiency:

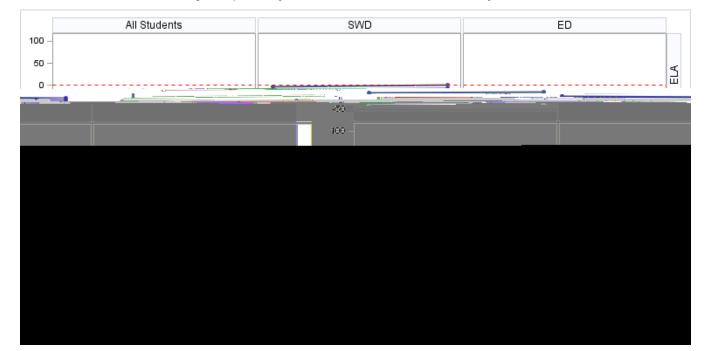
Elementary/Middle School Trending Toward Proficiency - Minimum Expectation = 80%

			I	ELA			Math	
1.1.1	Dronarator		ли ,	Sec.		î"	l	
andemia			will demis			L		
31%	34%	29%	34%	34%	35%		2022-2023	

*See NOTES (2), (3), (7), and (8).

2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency:

Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison of Bridge Preparatory Charter School and New York City CSD 31



*See NOTES (1), (2), (3), and (6).

202 AYSED Charter School Information Dashboard Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency:

					ELA			Math								Science			
1		Prep	NY S	Differen) 3.	t tial	NYX Diff ster	Prep kial	NY S	Distri 33	t	NYS	Differer	Prep	NY S	Distri) a.	t tial	NVV Diff sref	tial	
dents-	2021-2022	16%	53%	-37	44%	-28	10%	50%	-40	45%	-3	5	76%	82%	-6	80%	-4	All Stu	
	es n - activity	<u></u>		<u>a 5055</u> .	Shele	167907		A604	24	1017	POK	· K. M.K.					- STATES		
8%	26%	-18	21%	-13	80%	66%	+14	60%	+20			2021	-2022	14%	24%	-10	17%	-3	
16%	34%	-18	26%	-10						SWE	, I	2022	-2023	19%	26%	-7	19%	0	
1.18 1	Lanar <mark>ee%</mark> aa		- 00%×-	- 193.M	<u>-</u> ~~ປ	- 11.380	- - 5538			- 38	- 1	S284		a _	5 - • • • •	26=	u 00011	ED T	
2022-2	2023 20%	47%	-27	36%	-16	17%	49%	-32	41%	-24	1.							20	
*See I	NOTES (1), (3), (6), and	(7).																

Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District, and NYS

2.b.iii. Aggregate Grade-Level Proficiency:

ELA									Mathematics Science												
		분분			nte VS 22 C							2710 N - K	ن ا ر الم	10 10 10		••••••••••••••••••••••••••••••••••••••	민준지			0'" **	a A
Dis		Differe				Differe	Dis	Differe	Z				Prepa.	NYC C	Differe	7	Differe		Prepa) DAN	Differe
8	48	% .	-43						C	ide 3	2022	2	.6%	57%	-31	46	% -	20	5%	53%	-4
	-40			-33						iue 5		1910	e o		- 2.5	-32	19 M.	-2	u -	$\overline{\mathcal{T}}_{i,j}$	NPR
Ţ	22	. 420/	1104	-32	. 760/	22%	1	00%	III I TON SAL	7	- m o	300	اژا Grade 4		<u>109/</u>	. M	400/	1100.1		1 40/	1.5 %
2	24%	57%	-3	33	54%	-30							Grade 4	203	23	26%	58%	-32	49	%	-23
1	L3%	58%	-4	45	50%	-37							Grade 5	20	23	16%	56%	-40	45	%	-29

All Students Grade-Level Proficiency

*See NOTES (1), (2), (3), and (6).

202 AYSED Charter School Information Dashboard Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

2.b.iv. Subgroup Grade-Level Proficiency:

Students with Disabilities Grade-Level Proficiency

*See NOTES (1), (2), (3), (6), and (7).

2.b.iv. Subgroup Grade-Level Proficiency:

			I	ELA				Mat	hematics			Science					
Economica	' .	ge ory CS	SD 31		S + ci+		ge :ory CS		rtial to rict	+	S	ge tory CS	SD 31	rict	ş	itial to S	
Differe	la estas	et de gradi	Brepan	NYC	Differe	~	Differe	Ex Prepato	NYC	Differen	~	Differe	- E	NYO	Differe		
	Grade	2022	28%	45%	-17	35%	-7	3%	40%	-37	36%	-33					
	Grade	2023	21%	. 46%	эг	2/04	12		51%		N.3%		1		3275		
	<u>. ال</u> ائم			ـدە [ال <u>ـ</u> ±6°.						-40 100 0	- 	Gnade 4		4 7 FR	يحتر فقر	_0 س مہ 20	
4.0%	10							2023	25%	4.5%	120	33%	-1.0	25%	47%		
38%	-33						Grade 5	2023	10%	46%	-36	36%	-26	5%	49%	-44	

Economically Disadvantaged Grade-Level Proficiency

*See NOTES (1), (2), (3), (6), and (7).

2020 NYSED Charter School Information Dashboard Benchmark 9 - Indicator 1: Enrollment and Retention

Charter School BRIDGE PREPARATORY CHARTER SCHOOL

1.a.i. Aggregrate Enrollment:

Bridge Preparatory CS	Contracted Enrollment	Reported Enrollment	Percent of Contracted Enrollment
2019-2020	86	87	101%
2020-2021	148	156	105%
2021-2022	195	203	104%
2022-2023	242	242	100%

Aggregate Enrollment: Reported vs Contracted - Target = 100%

1.a.ii. Subgroup Enrollmn 2018 09 2.7 37 GW COV BOB ON DOB CONDER ON DOB

202ð NYSED Charter School Information Dashboard Benchmark 9 - Indicator 1: Enrollment and Retention

1.b.i. and 1.b.ii. Retention:

			R	etention	- Aggreg	ate and	Subgrou	ps				
	All Students			SWD			ELL			ED		
	Bridge Preparatory CS	NYC CSD 31	Differential to District	Bridge Preparatory CS	NYC CSD 31	Differential to District	Bridge Preparatory CS	NYC CSD 31	Differential to District	Bridge Preparatory CS	NYC CSD 31	Differential to District
2020-2021	87%	93%	-6	84%	93%	-9				88%	94%	-6
2021-2022	88%	87%	+1	92%	82%	+10	100%	94%	+6	85%	90%	-5
2022-2023	84%	92%	-8	84%	92%	-8	100%	93%	+7	83%	92%	-9

Retention - Aggregate and Subgroups

See NOTES (2) and (6) below.

1.c.i. and 1.c.ii. High School Persistence:

Aggregate and Subgroup 4-, 5-, and 6-year Cohort Persistence Rates – Target = 85%

Not applicable to this charter school

*See NOTES (2), (3), and (10) below.

2020 WYSED Charter School Information Dashboard