The Core

Collaborative
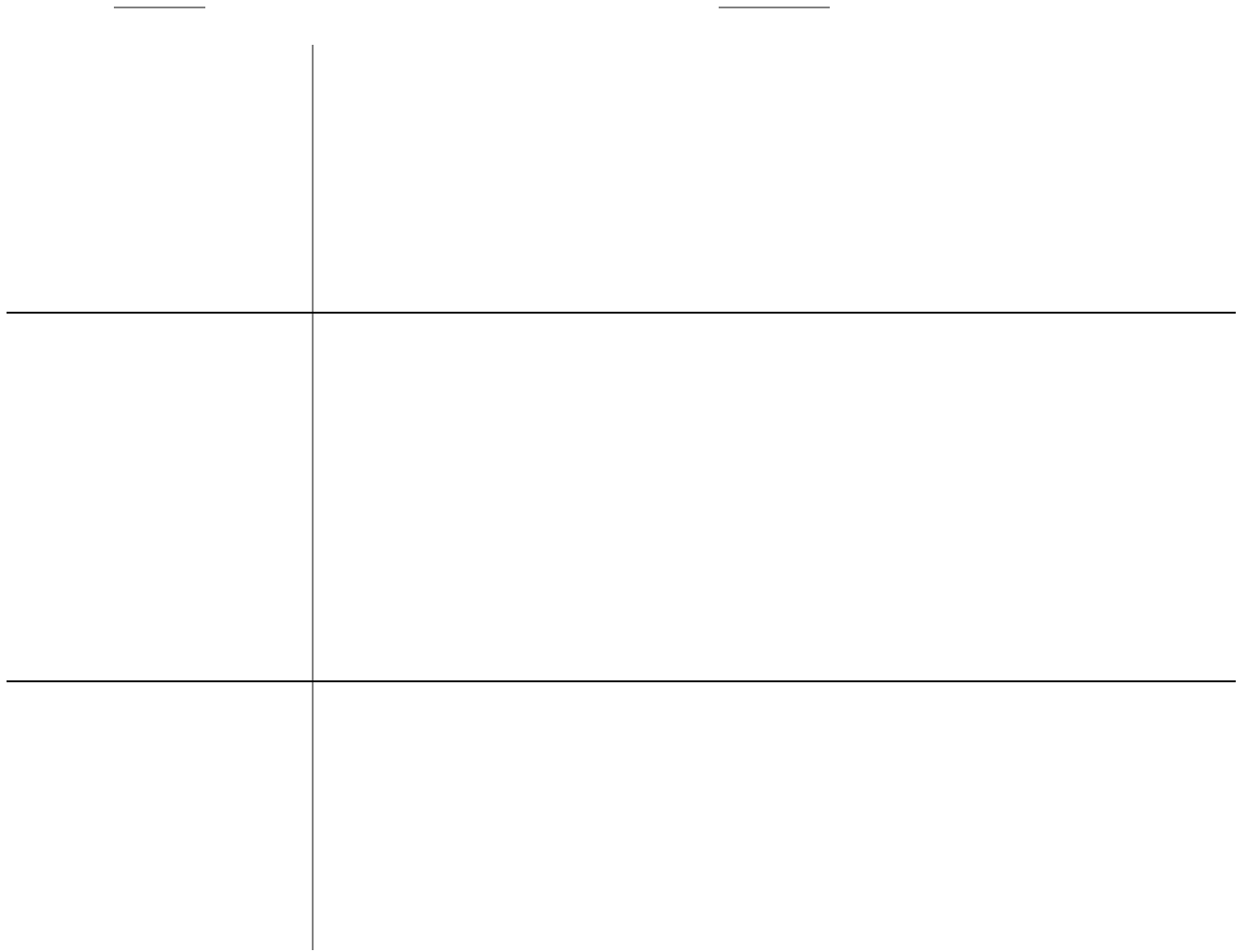
Math in Movement

Singapore Math

enVision

The school has systems in place to support   social and emotional health and to provide for a
safe and respectful learning environment. Families, community memberg111.5 545.14 36.48Z refQ1 9.21 53G2 30Tff1nit

The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting practices.

The school has established a   organizational   structure, clearly delineated roles for staff, management, and board members. The school has systems   and protocols that allow for the successful implementation, evaluation, and improvement of its academic   program and operations.

Element	Indicators
1. School Leadership	

Indicators

Element

1. Mission and
   Key Design
   Elements

    ○

    ○   The
    Writing Revolution (TWR).

    ○

    ○

    ○

    ○

The school is meeting or making annual progress toward meeting the enrollment plan outlined in its charter and its enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced priced lunch program; or has demonstrated that it has made extensive good faith efforts to attract, recruit, and retain such students.

Element	Indicators
1. Targets are met	
2. Targets are not met	

○

○

○

○

Charter School

BRIDGE PREPARATORY CHARTER SCHOOL

Not applicable to this charter school

Charter School

BRIDGE PREPARATORY CHARTER SCHOOL

2.a.i. and 2.a.ii. Trending Toward Proficiency – Aggregate and Subgroup Standards-Based Trend Toward Proficiency:

Elementary/Middle School Trending Toward Proficiency - Minimum Expectation = 80%

Bridge Preparatory CS		ELA				Math	
Outcome	All			Outcome	All		
31%	34%	29%	34%	34%	35%	2022-2023	

*See NOTES (2), (3), (7), and (8).

2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency:

Elementary/Middle School Assessment Proficiency State and District Differentials Over Time
Comparison of
Bridge Preparatory Charter School and New York City CSD 31
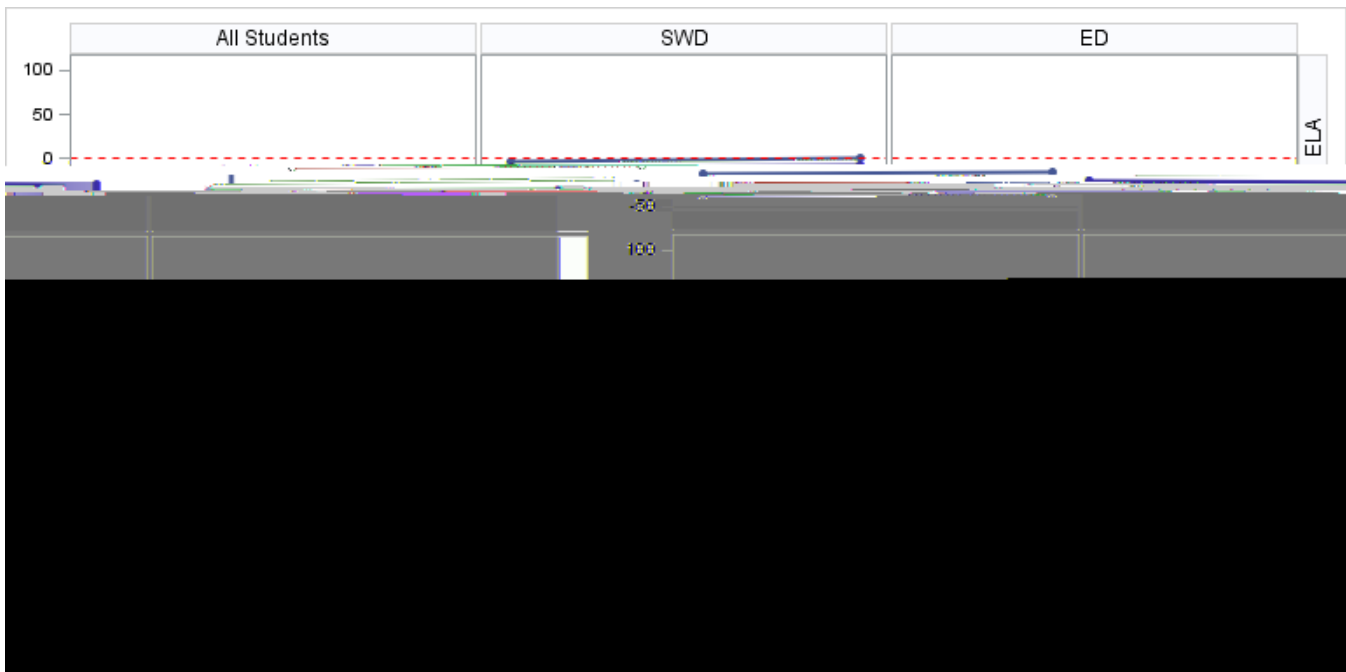
*See NOTES (1), (2), (3), and (6).

2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency:

Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District, and NYS

		ELA					Math					Science				
	2021-2022	16%	53%	-37	44%	-28	10%	50%	-40	45%	-35	76%	82%	-6	80%	-4	All Stu...

8%	26%	-18	21%	-13	80%	66%	+14	60%	+20	SWD	2021-2022	14%	24%	-10	17%	-3
16%	34%	-18	26%	-10	.	.	.	.	.		2022-2023	19%	26%	-7	19%	0

| 2022-2023 | 20% | 47% | -27 | 36% | -16 | 17% | 49% | -32 | 41% | -24 | . | . | . | . | ED |

*See NOTES (1), (3), (6), and (7).

2.b.iii. Aggregate Grade-Level Proficiency:

All Students Grade-Level Proficiency

	ELA					Mathematics					Science			
48%	-43	.	.	.	.	Grade 3	2022	26%	57%	-31	46%	-20	5%	53%	-4
-40	.	-33	.	.						-32		-21		
24%	57%	-33	54%	-30	.	.	Grade 4	2023	26%	58%	-32	49%	-23
13%	58%	-45	50%	-37	.	.	Grade 5	2023	16%	56%	-40	45%	-29

*See NOTES (1), (2), (3), and (6).

2.b.iv. Subgroup Grade-Level Proficiency:

Students with Disabilities Grade-Level Proficiency

*See NOTES (1), (2), (3), (6), and (7).

2.b.iv. Subgroup Grade-Level Proficiency:

Economically Disadvantaged Grade-Level Proficiency

Economically Disadvantaged		ELA						Mathematics						Science					
		Average Category CS	CSD 31	Difference	Prepa...	NYC	Difference D'S...	Average Category CS	CSD 31	Difference	Prepa...	NYC	Difference D'S...	Average Category CS	CSD 31	Difference	Prepa...	NYC	Difference D'S...
Grade 3	2022	28%	45%	-17	35%	-7	3%	40%	-37	36%	-33	.	.	.	.				
	2023	21%	46%	-25	24%	-13	17%	51%	-34	42%	-25								
Grade 4																			
	38%	-33	.	.	.	.	Grade 5	2023	10%	46%	-36	36%	-26	5%	49%	-44			

*See NOTES (1), (2), (3), (6), and (7).

Charter School

BRIDGE PREPARATORY CHARTER SCHOOL

1.a.i. Aggregrate Enrollment:

Aggregate Enrollment: Reported vs Contracted - Target = 100%

Bridge Preparatory CS	Contracted Enrollment	Reported Enrollment	Percent of Contracted Enrollment
2019-2020	86	87	101%
2020-2021	148	156	105%
2021-2022	195	203	104%
2022-2023	242	242	100%

1.a.ii. Subgroup Enrollmn

1.b.i. and 1.b.ii. Retention:

Retention - Aggregate and Subgroups

	All Students			SWD			ELL			ED		
	Bridge Preparatory CS	NYC CSD 31	Differential to District	Bridge Preparatory CS	NYC CSD 31	Differential to District	Bridge Preparatory CS	NYC CSD 31	Differential to District	Bridge Preparatory CS	NYC CSD 31	Differential to District
2020-2021	87%	93%	-6	84%	93%	-9	.	.	.	88%	94%	-6
2021-2022	88%	87%	+1	92%	82%	+10	100%	94%	+6	85%	90%	-5
2022-2023	84%	92%	-8	84%	92%	-8	100%	93%	+7	83%	92%	-9

*See NOTES (2) and (6) below.

1.c.i. and 1.c.ii. High School Persistence:

Aggregate and Subgroup 4-, 5-, and 6-year Cohort Persistence Rates – Target = 85%

Not applicable to this charter school

*See NOTES (2), (3), and (10) below.

7

2/12/2024