

# Frequently Asked Questions Related to the Cancellation of the January 2022 New York S<</MCID 735..001 Tc 0Tm [(Fa<</MCID>BDC /TT1 1 Tf 12.96 Ts)-8

- x Eligibility
- x Students with Disabilities and English Language Learners (ELLs)
- x Endormust meet one of the following requirements:

x Be enrolled in a course of study that would ordinarily culminate in the taking of a January 2022 Regents Examination and earn credit for such course of study by the end of the first semester of the 2021-22 school year; or

Χ



### 3. Typically, our



NYSED Approved Alternative examination, a Pathway examination or an exemption to the unfinished Career Development and Occupational Studies (CDOS) Commencement Credential requirements applied to his/her child as a result of COVID, a diploma will not be conferred on such student until such student meets the applicable diploma requirement.

Additional information can be referenced in the <u>Parental Right to Decline Examination</u> <u>Waivers memo</u> (December 2020) and the Parental Right to Decline Examination Waivers memo (May 2020). The <u>Regents Examination Exemption Declination Form for Parents</u> is also available.

Students with Disabilities and English Language Learners (ELLs)

10. If a student with a disability or



14. Can an ELL earn associated points towards the NYSSB if the student is granted exemptions from two Regents Examinations from January 2022 to fulfill the requirem ents for criterion 1A of the NYSSB of earning a score of 75 or higher on two Regents Examinations other than English without translation?



Students with a minimum of three scored Regents Examinations applicable to the diploma

In instances where students have at least three scored Regents Examinations to be included in the assessments required for the diploma type, exemptions due to COVID-19



## 17. How should Department Approved Alternatives be considered in the calculation for the honors endorsement?

To be eligible for the honors endorsement, students may substitute no more than two Department Approved Alternatives for the required Regents Examinations. Department Approved Alternatives would be removed from the computed average.

Example: A student meets assessment requirements for a Regents diploma with the following examination scores:

- f Regents Examination in English Language Arts, exemption
  - o Final course grade, 88
- f Regents Examination in Algebra I, 92
- f Regents Examination in Living Environment, 90
- f Regents Examination in US History and Government, exemption
  - o Final course grade, 98
- f AP Biology Exam, exemption (+1 pathway)

Since the student has only one Department Approved Alternative included in the exams applicable to the diploma, it will be removed from the computed average. Additionally, since the student has completed only two scored Regents Examinations, the final course grades must be included in the computed average for those Regents Examinations for which an exemption was granted.

Computed Average:

 $(88 + 92 + 90 + 98) \div 4 = 92$ 

Since the computed average of the two Regents Examination scores (92, 90) and the final course grades (88, 98) equals 90 or above, the student earned the honors endorsement.

#### Recording/Reporting Exemptions

#### 18. How should schools record exemptions from Regents Examinations?

Student transcripts should reflect the examination name and a score of "E" for exempt for those students meeting the eligibility requirements for such exemption outlined above. Schools must report a Standard Achieved Code of "86" with the course of study in which the student earned credit. No other Standard Achieved Code may be used to report these exemptions. The Office of Information and Reporting Services (IRS) will issue complete guidance in the Student Information and Repository System (SIRS) manual for the reporting of January 2022 Regents exemptions. Any questions about the reporting of exemptions in SIRS should be directed to your Regional Information Center (RIC) or Big 5 Level 1 reporting center.

#### State Aid/180 Day Requirement

For state aid purposes, the days on which the Regents exams were previously scheduled to be held will operate like any day during the school year without a Regents exam. Instructional time will count towards the minimum hourly requirement and session days will count towards the statutory 180 day minimum. Districts planning to excuse grades seven through twelve on these days may continue to do so, provided that the district meets the 180 day and minimum hourly requirements exclusive of this time.

Please reference the <u>Attendance and Enrollment Frequently Asked Questions (FAQ)</u> for frequently asked questions related to State Aid and the 180 Day Requirement. Questions about these requirements may be sent to <u>180days@nysed.gov</u>.

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