

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

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TO: District Superintendents

Superintendents of Schools

Principals of Public, Religious, and Independent Schools

Leaders of Charter Schools

FROM: Betty A. Rosa, Commissioner

DATE: May 16, 2022

SUBJECT: Flexibility in the Use of 2021-22 and 2022-23 Regents Examination Scores to

Satisfy Diploma Requirements

This memorandum is to inform districts and schools that, in response to widely varied teaching and learning conditions caused by the continued impact of the COVID-19 pandemic, the Board of Regents approved for Emergency Action at its May meeting a temporary expansion of the existing process to appeal to graduate with a lower score on a Regents Examination. The purpose of this expansion is to provide flexibility to students taking Regents Examinations in the 2021-22 and 2022-23 school years in meeting assessment requirements for a diploma. This flexibility will be known as the special appeal. In addition, the Department reminds districts and schools that while grading policies are locally determined, the inclusion of Regents Examination scores in the calculation of final course grades is neither required nor recommended.

Eligibility Conditions for the Special Appeal

Any student who meets the following eligibility conditions may utilize the special appeal to earn a diploma with a low8 >>BDCd4 265131 ((lco)-3 (res9 ()-131 (a)-3 (n)6 (d)-131 (a)-

This will be a limited rule in effect for exams taken during these specific administration periods only (June 2022, August 2022, January 2023, June 2023 and August 2023). Under this limited rule, a student need only take the examination under appeal one time during the specific administrations listed above to be eligible to appeal. Unlike the ordinary appeal provision, the student does not need to have taken the examination under special appeal twice, nor participated in academic assistance provided by the school in the subject tested by the Regents Examination under special appeal. In addition, special appeals may be applied towards any diploma type (local, Regents, and Regents with Advanced Designation). Special appeals granted under this limited rule for lower scores earned during these specific administrations do not count towards the maximum number of appeals that can be applied to specific diploma types.

A frequently asked question document providing additional guidance along with the forms necessary for granting theor m na

Inclusion of Regents Examination Scores in Final Course Grades

The Department does not require or recommend that schools use Regents Examination grades as part of the calculation of a student's final average. It is up to local districts to decide whether to use Regents Examination grades in this manner. Please reference the <u>District Grading Policy memo</u>. Districts should review grading policies to ensure fair and equitable practices that do not have unintended consequences for students. This includes any decisions to use Regents Examination scores in final course grade calculations. While grading policies are the decision of local districts, o.024 ()-4ly ET Q q 0 0 612 793