

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/23/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

State Budget Reporting and Foundation Aid Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/23/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget ReportingUse of Foundation Aid Increase

Page Last Modified: 06/30/2022

- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Since the Governors proposal to restore foundation aid to school districts, we have held public comment during each of our Board of Education meetings. Through this public comment we prioritized the community feedback into four areas. The first are being school safety. Based on recent world events, the community has been very vocal in asking the district to investigate school resource officers within our school buildings. The second area was the SEL needs of our students, especially at the elementary level. With currentlt no elementary guidance support at the elementary level, the community has asked that we look into adding a counselor at the elementary level who would be soltely responsible for our elementary students. The community also voiced concern for the lack o support at the middle school level. The third area of concern was support for our ENL students and families. The district is seeing an increase in our ENL population and an increase in the number of students at the Entering level of proficiency, so we have a need for additonal staffing. Finally, through our public comment forums, we heard a concern for technology integration in our classrooms. The district has moved to a 1:1 environment through the pandemic and we need to ensure that our teachers are incorporating best practice on using the technology in their classroom and how it can enhance student engagement.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting
