

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	committed to hiring two additional Special Education teachers and support staff to provide for students with disabilities in both the special class and integrated co-teach settings.	an opportunity for public comment. A public budget hearing was also held, giving the stakeholders an opportunity to make comment. Ultimately, the proposed budget was overwhelmingly approved by the community, with a 70% passage rate.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing for a well-rounded education to support enrichment and extension opportunities	The increased Foundation Aid will be used to increase contact time in music and performing arts, STEM and visual & media arts at the elementary level through the additional of 2.5 FTEs. In addition, a part-time staff member will		

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

These proposed priority areas were presented to various stakeholders throughout the budget development process, including teachers, parents and members of the community. In addition, the Citizens' Budget Advisory Committee, which is comprised of various stakeholders in the community, held several meetings throughout the budget process and was a tool for collecting feedback from the community for the District to consider in making certain budget decisions. Further, several budget presentations were made to the Board of Education with an opportunity for public comment. As required, a public budget hearing was also held prior to the annual budget vote, giving the stakeholders an opportunity to make comments. Ultimately, the proposed budget was overwhelmingly approved by the community, with a 70% passage rate.

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ARP Spending Plan Reporting

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