

State Budget Reporting and Foundation Aid Survey - Budget Reporting

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Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED by the chief school officer. *BT 1 0 0 1 120.07 587 Tm b69 Tm ET /Spant20.07 587 Tee 126.74 602.33 1 S 1 wESED review.*

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We hosted several work sessions on our plan and provided Web site updates for our public. The Superintendent has detailed the plan on his weekly radio show that is broadcasted throughout Orange County. We have also posted our plan on the District's Web site

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The District was allocated \$2,569,751 for ARP-ESSER. The District goals for the program are: <ul style="list-style-type: none"> • Safely retrun students to in-person instruction • Maximize in-person instructional time • Operating Schools and meeting the needs of students • Addressing the impact of the COVID19 pandemic on students • Implementing evidence-based strategies to meet students' social, emotional and menthal health and academic needs • Offering evidence-based summer school, after school and other extended learning and enrichment programs • Supporting early childhood education. • Student and Staff safety 	19::1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)

