

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**



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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1.



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## ARP Spending Plan Reporting

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|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.  | 0                        | 0                        | 0                        |
| Maximizing in-person instruction time.   | 0                        | 0                        | 0                        |
| Operating schools and meeting the needs of students.   | 32,390                   | 32,390                   | 0                        |
| Purchasing educational technology.   | 0                        | 0                        | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 590,260                  | 1,770,780                | 0                        |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 525,000                  | 525,000                  | 0                        |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 377,974                  | 377,974                  | 0                        |
| Supporting early childhood education.  | 0                        | 0                        | 0                        |
| Other (please describe below)  | 0                        | 0                        | 0                        |
| <b>Totals:</b>   | <b>1,525,624</b>         | <b>2,706,144</b>         | <b>0</b>                 |

## 6. If 'Other' is indicated in the table above, please describe.

(No Response)