

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEA) or the chief executive officer, board of trustees president, or school employee designated by the chief eMC BT (64e applicant) of the LEA (or

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase



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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district communicated and collected information with respect to all stakeholders in a variety of ways. We began with our staff/faculty as it related to needs, upgrades, goals. These discussions occurred during professional learning communities, faculty meetings, and informal surveys. In addition, data was collected from students in the form of grade-level conversations, visits by the superintendent to our government/economics classes (all seniors), and during BOE meetings. A survey was designed and shared with the school community. This survey allowed the district to analyze and align all voices as it related to the use of this additional and much needed funding in the name of equity and opportunity for our learners.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district communicated and collected information with respect to all stakeholders in a variety of ways. The BOE meetings was an initial vehicle with regard to the communication of our ARP and ESSER funding. In addition, we included all stakeholders, similar to the increases in aid. Discussing with district, administration, and staff/faculty during meetings, professional development days, superintendent conference days, and surveys. In addition, data was collected from students at grade-level assemblies, visits by the superintendent to our government/economics classes (all seniors), and during BOE meetings. A survey was designed and shared with the school community. This survey allowed the district to analyze and align all voices as it related to the use of this additional and much needed funding in the name of equity and opportunity for our learners.



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Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none">• SPED Teacher Assistant• Attendance Clerk• Library Aide• Literacy enrichment materials• Summer school transportation• Math Teacher• STEAM Teacher• Science Teacher• Social Studies Teacher• K-3 Handwriting Program• K-3 Primary Phonics Program• K-6 Writing Program• Hands-On Science Program	
Implementing evidence-based strateg > BDC BT 1 0h1 0 0 1 87.54 488 Tm /F2 evidBDC4 488 Tm ET /Span <</MCID Pts' sTm ET, emo<</MET, S	

