

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In our public comment session, key points that we took from stakeholders included:

- Suggesting that new positions be sustained after the ARP funding period in order to provide additional coaching support for teachers, one-on-one student support for greater growth, and social emotional learning for students.
- Questions if key technology that allows for social distancing (e.g. Zoom) will continue to be necessary throughout the entire grant period.
- Considering that we may be underestimating the mental health impact that the pandemic has had long-term on students and monitoring if there are sufficient staff and structures in place to handle that through the years. There were also key points about considering the mental health of staff members and potentially adjusting the plan to include that population in ARP spending.

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ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
ARP funds were used in SY21/22 to fund the Student Life Coordinator Position. This role provided students with behavior and social emotional support. In reviewing our data, we found that students returned in the fall with a significant deficit in social emotional health and this position played a key role in addressing student mental health.	38867
ARP funds were used in SY21/22 to fund reading intervention materials for Really Great Reading. This reading curriculum and program was used for the first time this year and provided a new structure for reading and phonics for our youngest students. The growth made by our K-2 students in reading was dramatic.	19143
ARP funds were used in SY 21/22 to fund the Panorama Student Survey portal. This student survey allowed us to better monitor student social emotional health over time and provide teachers with the data to generate next steps and plans for improving social emotional health.	2600
ARP funds were used in SY 21/22 to expand access to technology through the purchase of additional student chromebooks and chromebook carts so that devices are 1:1 for the EVCS student population.	75080
ARP funds were used in SY21/22 to purchase critical supplies for protection from COVID-19. Examples in this category include air purifiers, nursing supplies, masks, and additional cleaning supplies for the custodial crew	32565

American Rescue Plan (ARP) Spending Plan Reporting
