

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We needed to reallocate funds necessary to continue to open schools safely and address learning loss.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Achievement First (AF) schools regularly receive feedback from students, staff, families, and school leaders. Achievement First (AF) schools follow a process of designing "with" not "for", and as part of designing our response to COVID programming we conducted in-depth surveys of families, students, staff, and school leaders.

The AF Brooklyn school board received regular updates on reopening plans and ESSER use of funds and had opportunities to ask questions and provide feedback.

Achievement First has prioritized listening and responding to the needs of scholars, families, and staff on a consistent and ongoing basis. Achievement First will continue to engage its stakeholders in defining its most important educational needs resulting from COVID-19 through:

- Virtual Parent and Family Town Halls on scholars' academic progress and recovery, curriculum shifts and interventions, school buildings' safety plan updates, enrichment programming and social emotional resources
- School boards continue to meet on a bi-monthly basis and receive updates on the academic program, non-academic offerings, facilities' health and safety, student and family experience feedback and expenditures
- School leader cohort meetings at each academy level are held 1 to 2 times each month in which Achievement First network leaders and principals meet to discuss the current state of schools, attendance and classroom engagement, share best practices, review the efficacy of elements of the reopening and safety plans and align on necessary actions
- Accessible, two-way communication and coordination among educators and administrators and Achievement First families via the ParentSquare digital tool. The platform was provided by each school facilitates and encourages engagement about daily school happenings, special events and developments, collect and respond to feedback.
- Ongoing outreach to families by Achievement First's School Operations team about non-academic needs including meals, rent and utilities support.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
K-4 Reading: Schools improve from their 2021-22 average number of Idinghy - ESSER	

