NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

APRIL 2022

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education

analysis and expression. Undergraduate programs would still be required to meet the degree requirements of having a specified minimum amount of LAS coursework and at least 120 semester hours for the undergraduate degree. The general education core in LAS requirement for candidates seeking teacher certification through the individual evaluation pathway was also eliminated. These candidates were required to complete 30 semester hours of coursework in LAS that included study in each of the above areas.

Based on the regulatory amendment, registered teacher preparation programs are no longer required to include, or ensure that current candidates complete, the general education core in liberal arts and sciences in their program as of April 27, 2022. This requirement can be removed curriculum or admission process without submitting a program revision application to the Office of College and University Evaluation (OCUE), unless the program is changing more than one-third of the semester hours required in the program. Candidates who are currently matriculating in a graduate program, and were required to complete one or more courses for the general core in liberal arts and sciences requirement as a condition of admission, no longer need to complete the course(s).

Teacher preparation programs that wish to continue to require coursework in the general education core in liberal arts and sciences may do so. For programs leading to a generalist certificate (Early Childhood Education; Childhood Education; Generalist in Middle Childhood Education; Students with Disabilities (Birth-Grade 2) and (Grades 1-6); Deaf and Hard of Hearing; Blind and Visually Impaired), the content core requirement remains unchanged and is still in effect. The content core requirement is a major, concentration, or the equivalent in one or more of the liberal arts and sciences and is described on the COUE website. The content core, in combination with the pedagogical core, must ensure that the candidate has a knowledge base for teaching to the State learning standards for students in the following areas of the generalist curriculum: the arts; career development and occupational studies; English language arts; health, physical education, and family and consumer sciences; world languages; mathematics, science and technology; and social studies. Programs can send questions about curricular requirements, and changes to them, to OCUE at occueinfo@nysed.gov.

DISTANCE EDUCATION FLEXIBILITY

Recognizing that institutions of higher education continue to navigate the evolving conditions created by the COVID-19 pandemic on behalf of the students that they serve, the NYS Education Department is extending the current distance education flexibility

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Institutions are reminded that, regardless of delivery modalities or formats, all academic programs offered by NYS degree granting institutions are required to meet all NYS program registration standards, including all regulatory requirements related to clinical and other experiential and laboratory program components. Institutions are further reminded of the necessity to continue to comply with all requirements, including, but not limited to,