







h. h. k. a. h. h. a. ch. h. h. a. h. c. -  
h. ah. h. | E c a. a. c. , l. c. h. h. c. h. c. a. c. ah. Ti  
a. h. h. h. h. a. a. k. D. , l. c. h. ah, a. h  
a. h. h. h. h. h. a. c. h. c. h. h. h. .

Ti a. c. h. a. a. r. a. h. h. a. a. a. h. h. a. h. a.  
h. h. l. r. a. h. a. h. E c a. ch. (I E). P h. a. a. h.  
. a. a. h. h. a. h. a. k. ah. h. a. r. k. h. -  
r. a. r. a. r. a. h. . ac. h. .

Ti a. h. . h. a. . h. h. a. h. a. h. h. c. -  
ch. . 1999 Ti h. h. h. h. h. a. c. ach, l. c. h. ch.  
ch. a. . ah. ch. a. c. h. a. h. h. c. r. . c. .  
h. a. h. . Ti r. a. a. ah. h. c. h. a. . , h. a. h. a. h.  
, a. a. a. a. r. a. a. c. h. a. h. ch- r. IEP a. a.  
Ti a. h. h. a. k. h. . h. ch. a. h. a. h. h. a. , h.  
h. , a. , h. ch. r. -h. , Fa. h. , h. . , k. a. c. k. a. h. . a. a.  
h. , a. k. a. k. h. 18 a. 31.

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FOREWORD AND ACKNOWLEDGEMENTS .....ii.....

INTRODUCTION .....1.....

    .....1.....

    .....1.....

    .....2.....

THE INDIVIDUAL EVALUATION .....3.....

    .....3.....

    .....3.....

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    .....

    .....10.....

    .....11.....

    .....11.....

    .....13.....

ELIGIBILITY DETERMINATION .....14.....

    .....1.....

    .....1.....

    .....1.....

    .....1.....

    .....1.....

    .....1.....





**E**      **D**

..... / .....

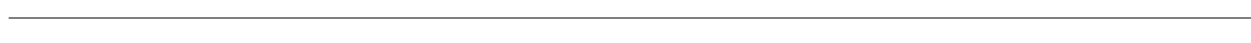
.....

**B**

l. Ja a 1996, h a h a h h

c a c a a ch h h h a h . n

a . h a h a h h h h a .







E

D

Ti . . . r a r a a . c . ch . a h c . a h a , hchc . h . -  
c a . a a . c a . . a , . a h a . h a . P ch . c a  
E c a . ( P E h . h . h h a . h a h a a h a , h h a  
h . h . ch . c a c a . a a / r a a a . F h a  
h . h . c . . h . c r . ch . c a c a . h a . r a r a a .  
r h a . a . r . h a l . r a E c a . P a ( I E P ) h a  
c . . a . a h h a ch ' . h . h . h a . a c .  
a a . ch r .

E h a a ch ch h a a h a . h a . h a . r a  
r a a . , hch . r . h a h . h ' . a r a a , . h . . h . a . -  
c . , a a . h . a h c . a h a .

. . . r a r a a . a ch ch h c . . a . a h ch . a  
a a a h c . h r , a a a c . c a r , a a h r , c a - h . a , a  
h . r . h . . h . h . h a ch ' . r a . . l . a . h  
h a . a h c a a . a . , a . r a ch c a r a a , a c a  
h h . , a a h . h . r h . h . h a ch ' h . h a . , a h ch  
r a . h a ch ' . a c a h a r , a h a a . h c . ,  
a . c . a h a c h a . c c a h . c h . h . h a ch . a h . T i  
r a a . h c . h . h . h a h a . . h . . ch . 200.4 ( ) a  
200.16 ( ) h a . h a . E c a . .

/F /C

ach h . h a a c a a r a a h a a . r r h . r h -  
c . ch . . / E . h a ch . c . a a h c a . h a c a -  
h . a a h h . h a ch . . T i a h ( ) a h a h h h a h c a a a  
h a P E h a ch h a h c a . , r a a . a c a . a a h  
h a ch . P a h / a d a r . . r a a k . a . h a .  
h a ch h a r a a . a I E P c . T i c . h . h a a h r . h a  
I E P a c h a h c . h . h . h a . h a . h a .

F a a h a a . a h c . h . c h a c . h . ( . . , h a r a -  
a . , h a r . . c a c a . . c a . a a . h a r .  
12- h a c a c a . a ) F a a c a r a h c . h  
a h h a c c . h a ch a h a . a . T i h a h -  
r . a . h a . h a . a r a a . a . h a a h h , ch .  
a r a a . h h a r a a . c , a h a h a c . T i P E  
ch a h . h a h a c c c h a h . . a h a . c . h . h a c -  
h r c . c a . .

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F ch . h a h . . . h a E a l h r h . P a h ch c a -  
c a . , a h a a k h r c . h h h a c h a ch ' h c h  
r a a . h h a h P E a h a r r a a h a h a r ch .

Ti k a h a h . h a h . c h a E a l h r h . P a h  
h a ch c a c a . a a h a a , h a E a l h r h .  
r c . a a E a l h r h . c a h a P E c h a . a h a  
a r r a a ch h a a . Ti h h h a h a a  
h a h a h . r h a ch ' h a E a l h r h . P a  
a h . h a ch ' h ch c a c a . r c .

a a r r r r a a . a a h a . h h a -  
h / a a a r a h a ch h a P E a h a a , a  
a a , h h a a h a a a a , a h h . h  
a c a c a . a a r c .

h . h a - a a a h h . h a r a a . c . / -  
a a / r c a c . h a a a h . h a c a h  
h a h . h a h . h a . h a ch .

ch h ch a h r h a a .  
h a h a h h . h a a h a ch r a a . ; a h  
h c a I E P h . ; r a a . h a ch ; h a a a  
c h a . a a c h . r a ch c . a .  
h a h . a c . a c h a . a h .

E r a a . h ch a h h a a c . r . h h a h / a -  
a r a a . a h a h h a c . h a . ch -  
. F a , a ch a h h a c r . h r a a . .  
a .

E r a a h a a h a c h a , . h c , a h a c r h a  
a h r h a

E r a a h a h r k a h b c . , r a . , a r a h . -  
a . h a r h a h . , r a c , a r -  
a . h a ch . Ti a c h c a c . h h a r a a . .



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Adaptive Behavior - ah r h ar . a h ac  
r ha a a a ah h h h . a  
a ca h . a a ah r h ar h a  
c , h k , a k , a . h ,c .ca . k ,  
h k ,a ca h ah / h ar a k .Ti a ah r h ar  
ra a . c ca ara h a a . a a h  
h a .

a h ch h r a r h r a a . . a . , a  
ch a h, ch a ha a a h ch c k h ,  
ra . a c h a a ah . h h ar , a  
a a a a ch a a a a a a a  
a h h h h a a-  
h a c a h h h ar . F  
a , h h E c h

Types of Evaluation  
Strategies/Methods

Interview

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**E C D**

Ti r a ra a h c ch h h h ch  
 a h a a c c a a h ch h  
 a r h cc h h a h'  
 h a a h h c h a a a a h ch a a -  
 h h h h P E c ch h P E a  
 a c d h a a h c ch h ra a  
 c h a a h c a r ch

Ti a h a h a h a c h a a k a a h ch a  
 h k k h a h a c a h a h h  
 k h E h - a k a h h a h ch a a  
 a a a c h h h h c c h h h' a a -  
 a a k h r a a h a c  
 a a c c h a c h a a h h -  
 h' a h a r a h h a h a c  
 a a a h

**E R**

Ti ra a c c h h a h a ra a a h P E.  
 c a a ac h a r a h a a a a h r -  
 h h a c a h c h h ch ch c a  
 Ti ra a h r h ra a h a a h h h  
 h P E, h ch c h ch a h a h a h c -  
 ah h ch h ch ch ah h a a c -  
 a h h h a h h a E c a h h h ch a  
 h c h a h c h h ra a Ti ra a h r h a  
 h h h a h h a r a a h a h h c c a -  
 h h a h h h a h

E A O R E O		
R	C B	C R
l r a Era a h	l r a ra a ch a a a ch h, h c a h a h, c a c a	c c a a a h h ar ad c a ra



Tī P E h            ch h a a            r r            h a r a a            ch  
           c a c a            a a /            r h h h a a            a h c . h  
 h a r a a            a            h h c            h h a c h , c  
 h . h a , a h h .

h h ch            h P E h a k c            a            a            c , h . h ,  
           a a c a            r a            h a            h a            P E h . ,  
 c            h a r a a            h c            h a            r            ch r a a . -  
           a . Tī c            r            h h h ch            a            h k . c -  
           a h            r            h a a            a h c a            a            a a h h .

Tī a r r a a . a c h a r            c r a            h c  
 h . c . ch . h a r a r a a . Tī r a a h a a r a k . c -  
           a a            h            c r r c . Tī r a a h            c -  
           r h a a            h a            a            h h ch            . Tī c -  
           r h            h a            h a r c h a a c h a c . ch h a  
 r a a . a a h            h h ch , h h            h a            h a ch .

h            ch h a a c h            . a c            h a h , ch            ch h ,  
 ch            c a k a ch c            , a            a c            a h h . , ch a  
 h c a , c c a . a a            ch - a a            h , h            r h h a c a  
 h a a            h            . l a h . , c            a h h .            a



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D . . . D . . . C

D

ch h a a a h . a a a c . c a . h a  
ch . . . a r a a . a a c h a a k . h a a r a ch  
h a h h a . a . k h a a a . . . h a -  
. a a :

- / c h r a a ,
- / r a a ,
- / a h c a . / h . ,
- / a a c ,
- / c ,
- / a - h k ,
- / r c ( ch a . . . a h , h h h ).

B. F . . . C . . . B . . . D . . .

D  
D . . .

- / T i ch . h c . c a . ch r h a / a h . F  
a h ch . h a a h . h h a . .
- / T i ch ' ch a a a c a h . h h h ch ' .  
. r . h h a h a a a . T i a c a -  
, a a h ch . h ch ' ch a .
- / T i ch h h r a r . h h a . c a c -  
. c a . c h .
- / T i ch h h ch . a / h . c a c h a  
a h h a a . h r h a a a . F a ,  
ch . ch . a h . ' a h h . h a h ch .
- / T i ch h a c h . h a . a . a - a a r c a a ,  
a a c c h , a / c . r a . ( a , h r c a a , . -  
h c h ch , a ch . a a a h c h c . c a . ) . l  
a a a a h . , a . h a a . . ch . a h -  
c a .
- / T i ch . h a c c a k . a a c a a a h .  
F h a , a ch . a a 2 T \* ( ) 73.9 ( . ) T J 0 . 2 3 T i ch ' ch a

/ ʃ ch      . h a      a h      c h , ch a      a      ,  
 a /      r      h a a a a , h      . a h h c      a      ch      c  
 r      h h      a      . F      a      , h ch h a      c h c      .  
 . h a      a / h      c      r      .      a k a      c  
 r      h .

/ ʃ ch      . h a      ch      c (h h . ) h a h      h  
 c      . c a      a h      (      a      ,      h h .      a /      ch  
 ch . h a h      h      h      ch ).

---

/ :      ch      r a . h      a h h a r a a . h ch '

---

. a r a a . / a h      h a a , a      h h      c c .  
 h a a h h      .      h      a c .

---

**D . . . D . . . A . . . D . . .**

**A. D**

ch      h a      a      a h . a a h r      r      h      . h a      c h  
 a . .      a      .      k . c a      a      r . a      a . h a . ʃ  
 c c      r h , . a r a h      h a . , a h      h h ch r . h  
 ch ' a h h      h      a . , c a      . h , a h a . . r -  
 h a a      a h a . a c h a      . a h r h a r      .  
 h a h ch r . h h ch h      r a c      h h . a a a c a  
 a      h h      r . h .

**B. F , . . . C . . . . . O . . . . . B . . . . . D . . . . . D . . . . .**

a h r h a r a a      c      a h h      a      r . ch a h h . , a -  
 ,      , a      . a h      , a      a      r      h      a k c .  
 h a      h .      r      h a a      a      h .      a      a a  
 . a      h .      a a h c a a . .      a . h      r . h h -  
 . a h :

/ a h h c h a a h , a      ch a . , a      h h h r -  
 h      k ;

/ h c h h . h ch . a k , ch a . h k . c a  
 a a . , a h . . ,      a . . ch      a . , a h c -  
 . h h a . h      h a h h a      h . r . h a -  
 a . ;

/ h ch ' a h h a c      h a h h      a      r . a      a a a -  
 c h a h ch ' h c a      r      . ;

Eligibility Determination

---

h . c h . h . r h a k a a h . . h . h a a h . r k  
h a a . a h c a r . ( a , h h  
ac r c a c . h - a - , h . h ch a  
- a - );

a . h . h . a h ar ( a , h a h c - h a -  
h ar . a . . . . h . h a a . h ch  
a h h a a a a a . h a a . ch  
h );

a ar ac c a h ah . . a , h a c h -  
ah . c r h a h r a . h h a ah r  
a h h h . a h . h ; a

/

---

---

---





D . . . D . . .  D . . .

A. D

ch th a a a h h r h h a a ch  
a r a a h a a c th c a , r h th ,  
ah , a h h th a ac (a c ) ,  
( a c ) , c h a h (h a a h ) a h th a  
a r a ch th ch ' a h h a a k a r h .  
th :

- / a.h.a. . c h . h ,
- / ch . a h ( a , a k . . . ) ,
- / . a a . th r h ,
- / . -h a . ,
- / ah a / a ch ,
- / h ,
- / c h a h a h ( a , h a c . a . h a . ) ,  
a
- / . c . h c . h h ah r a ch . a a .

B. F , C ,  B ,  D . . .

- / Th ch . a h a h a h a h h a h . h . h .  
( a h h a . h th . ) h h a . h -  
ah r h a k .
- / Th ch . a h r a h th r . h . a c h a th a  
h h r h th . Ec h h h th th h  
r . a h a th a th a h . th ch h  
h r .
- / Th ch a . c h a . a a ah th th a h th  
a h h th ch . . . c h a ah  
hch . h a a a . , h h ch a h .  
h r a . ch . a h a k , a h a , h th  
ch ' a h h h a . a . a .
- / Th ch h a th a . . . a / . h a h  
h k . a ch . a a . Th ch . h h  
ac h h h a k ah ac a ah ahc a th . h th h  
a ch th th a c h r a c . h a -a a-  
c a .

7. Tī ch a ah r r ha a a k a a . -  
ah h. h h a . c ah a h h a h h a a a -  
a . h ( a ch a h h a ch h a  
h h a h a a h . h . c h a . ) .

8. Tī ch a h c h ah . h ac -  
h a a . Tī c h ch h c h ac h h h  
h a - ch c a ch h ah . .

9. Tī ch h a c h ah a . h ah h , a h c -  
h a h h a k h c a r , a  
h ah a ah h h h a c a .

10. Tī ch h a h c a c a . a a  
h a a a h .

---

11. : h a h a ch ' a k a ah  
h h ch h h h h h ar . F  
a , h ch k h c a h k?

---

E R

lha ch ha . h . h . c a c a . a a /  
 x h P E r a l r a E c a . P a (IEP). l r  
 h c . a . h IEPh P Ec . h h h r a a . h  
 ch ' h . h a . h c c . h a h h ac . h c a .  
 h ch a c . a . c a ah . Ti IEP c . a . :

h h h r ac a . c a h . r a . h  
 ch ac . h a a c c a . a ah r h a a . ch a ah hc ;  
 c a r h ; h c a r h a a a h . c . h  
 h a h a ch h ch ' dhc a . a a ah h .

c a h c a c a . h a h . l h ch c a c a . h ,  
 a h h h a . x a h h . ch ,  
 ch h h h a a h .

h a a a . a a p . h h h h ch ' . a a h , c -  
 ch a k h h h . h ch . a ch r a r a a r ch a , r a a -  
 h . c a ch h h a h a h a a . a  
 a .

c a a a c a c a . a a / x ( ) ch h  
 h a r ch c a c a . a a x a h -  
 c , a . , c a . a h . h ch x .

c a , a a h h a a a x h r h h  
 ch , h a h ch ; a a h a h h a c a . -  
 h ch . h a r h ch .

h c . a . h a x a / c a c a .  
 h . ah h ah ( EIT) x , a . c a . h ch c a c a . h  
 h ( ) h ah x r a h r h c . a h  
 r . h x .

r a a a . h h h , a h h ch h ch . h dhc a .  
 a a ah h h a -a a . a .

r a h a h h h ch ' a h a . h  
 ch ' (a ah a h . a a h a . h . a ch '  
 h a h a . a a a h h h h ch h a c h  
 h . a h ch h ah r h a h . h ch a .

Developing the Individualized Education Program (IEP)

---

... c a l h a ch a . h a . c a c a . a a r c ,  
a h a a a r c , h a h h r c ( c . c a . ,  
a . a . c ) ; r r c ( ) . r a . ;  
h h h ch a 12- h a c a r a / a a h  
h h r r . J a h a h a ch a h  
r h ch ' . ch r .

---

---

**C** **E** **D**

h c a h P E:

c a c a a a / c a a h ah  
ch h :

- a c
- c a c a h ah ah ( E/T) c
- a c c a h EIT
- c a c a a h a h / c a c a h a - a - a
- h a h a

h c a ach h h ar h h a h a h ,  
c , h a a , h a c h r h ar a h r h .  
a h h a h a h ar .

h c a a h h h h E h c c c h a a  
h ch a ch a h h ch ' IEP.

h c a ach h r a a , r h ch .  
a a h a h P E h , ch a r a a h  
h h' a a h k , a a a a h a  
(c a r a a h ch h h ch a h  
a )h a h ch a h a a h ch .

**D**

The a c a h c h h a c a r a -  
 a a P E a h a h h a c h a h  
 P E h a a h a h a c a h h a c h h a a h  
 a a r c h a a c h a a h a h a c  
 h c h h h c - a k c h h -  
 c a h h c h r r h a a h r a c h ( a 1  
 h c h.)

1

r r a a h h h a a  
 ch h h h a a h.

2

h h h r c a a a c a  
 h ch h h r a h h a .

3

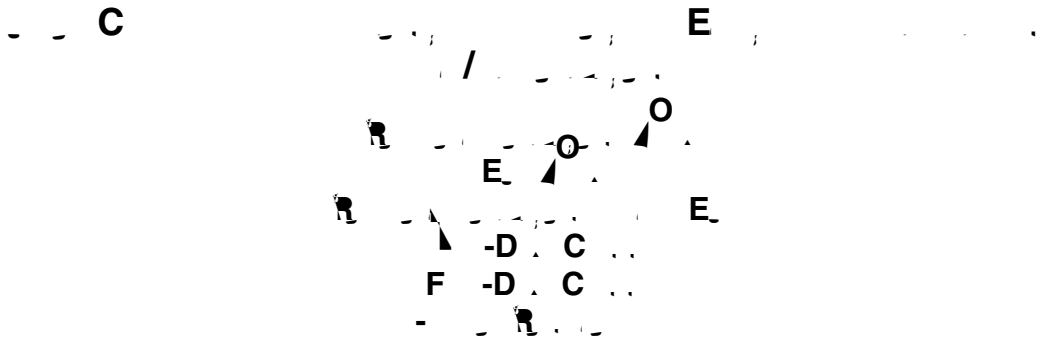
l h a a a a h h h c h r , r a a c h a , c  
 a ch c ch a h.

4

a h c a c a a a / r c , c a h  
 c a h a .  
 h c , h h , a a c a r c c .  
 a / r a

5

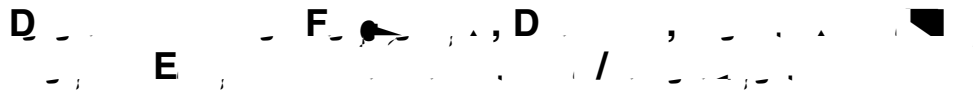
a k c a a h a r a a h ch  
 a r h a h h c h r r h.



T P E a a a h hc h a  
 a r a r ; c a c a h ah  
 h ah r ( E/T) ; a r c a h E/T  
 r ; dh a - a ch a a - a ch a

T P E h hc r c a c a r  
 a h h a - a a h h a h a h c a  
 h c h r c a c a r a  
 h hch c ch ch h a h

T P E h c a h h h c a h a  
 c h h h r a a h a c a  
 T h h c a h h h a h h ch r  
 a h h c h h c a h  
 r c a c a r a h h ac h ah  
 h a - a a h h a h a



T ac c ah hch c h h a c a  
 c a a a / r h a h h P E c a -  
 h h h a c a a a c ah  
 ch a a h c a c a h ah hch a r a h h ah ch  
 r a c a a

T a a ah hch h c h a k c a -  
 h a h c a h h a c a r T c :  
 h ch ' a h h h a h r a h r a  
 h ch ' c h a a h a r

Developing the Individualized Education Program (IEP)

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- The child's health status, including any physical, mental, or emotional conditions, and any other factors that may affect the child's learning.
- The child's current academic achievement and functional performance, including any standardized test scores.
- The child's present educational needs, including any special services, supports, and accommodations that may be required.
- The child's strengths and interests, and any other information that may be helpful in developing the IEP.
- The child's family's views, concerns, and expectations for the child's education.
- The child's cultural background and language, and any other factors that may affect the child's learning.
- The child's social and emotional needs, and any other factors that may affect the child's learning.
- The child's physical and health needs, and any other factors that may affect the child's learning.

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D... .. D...

h... .. h... ..  
k... .. a... .. ac... .. h... .. a... .. k... .. h... .. a... .. h... .. ah... .. h... .. a... ..  
h... .. ra... .. c... .. c... .. h... .. h... .. har... .. a... .. h... .. h... .. h... ..  
c... .. h... .. h... .. h... .. ch... .. a... .. ah... .. h... .. l... .. r... .. a... .. c... .. a... .. a... ..  
h... .. h... .. r... .. h... .. r... .. a... .. a... .. c... .. h... .. a... .. h... .. h... .. ch... .. a... ..  
ach... .. h... .. r... .. h... ..

P... .. ch... .. ch... .. h... .. a... .. h... .. h... .. r... .. a... .. a... .. c... .. a... .. r... .. a... ..  
h... .. h... .. a... .. h... .. c... .. r... .. a... .. c... .. h... .. a... .. a... .. h... .. a... .. h... .. h... ..  
h... .. h... .. c... .. a... .. Ti... .. ah... .. c... .. a... .. a... .. a... .. h... .. h... .. ch... .. IEP... .. a... .. a... ..  
ch... .. r... .. a... .. h... .. ah... .. h... .. ,... .. c... .. ac... .. c... .. a... .. a... .. /... .. c... ..  
h... .. r... .. h... .. a... .. a... .. ah... .. r... .. h... .. a... .. h... .. l... .. a... .. h... .. , IEP... .. a... .. c... .. a... .. a... .. h... ..  
ch... .. '... .. a... .. r... .. h... ..

a... .. h... .. a... .. ch... .. h... .. a... .. a... .. h... .. h... .. a... .. h... .. a... .. c... .. r... .. a... ..  
c... .. a... .. h... .. h... .. h... .. a... .. h... .. ah... .. a... .. h... .. ah... .. ah... .. a... ..  
h... .. h... .. ch... .. h... .. a... .. h... .. a... .. c... .. a... .. h... .. r... .. h... ..

Ti... .. r... .. h... .. ch... .. c... .. a... .. h... .. h... .. h... .. ach... .. ah... .. r... .. h... .. a... .. a... .. c... ..  
h... .. r... .. h... .. c... .. a... .. h... .. h... .. h... .. h... .. r... .. h... .. h... .. h... .. har... ..  
c... .. c... .. a... .. a... .. a... .. r... .. h... .. a... .. h... .. a... .. h... .. r... .. h... .. a... ..  
c... .. h... .. ch... .. a... .. a... .. a... .. c... .. a... .. h... .. a... .. a... ..  
h... .. ah... .. r... .. h... .. a... .. h... .. h... .. c... .. a... .. -... .. a... .. ah... .. h... .. h... .. a... .. c... .. a... ..  
h... .. a... .. c... .. l... .. a... .. h... .. ,... .. c... .. a... .. c... .. a... .. h... .. a... .. h... .. h... ..  
h... .. a... .. c... .. a... .. r... .. c... .. a... .. r... .. h... .. a... .. h... .. ch... .. a... .. h... .. r... ..  
h... .. a... .. h... .. h... .. ch... .. '... .. ah... .. c... ..

h . a . h c , h . h , a . , a c a . r a . h a  
 r h a ch . h a r a . . h a h  
 h h h h h h h ch r h a . T i . a . a -  
 h h a c . :  
 h a h h ch h h h . c . c a . . c a . h h .  
 h h ch c . c a . . h h h h ch ' a h h c a .  
 h h ch a h c a . a h c a a h . a ch r -  
 h h a r a c a h . c a c . h c c . h .  
 h a a a h c a . / h . c a c . , h ch h a ch  
 ?  
 a h h ch . ac . c a . k .  
 a h a . r r h ( a h , a r a a h a c h h a h ) .  
 a h h c a a a a a a h r ( . . , E / T  
 h a h , c a c a h a h ) . h c h h . .  
 c a a h . h ch . a a a .

**C E R**

**F**

**A.** ( )  
 T i ch a . h a a a a a -  
 a h a h h c . c a . . T i ch a a h  
 h r a c h .  
 h c . k ( . . , h h . . , c . a . , a c h . -  
 . ) h h ch r c . c a . .  
 c a r h a h . a h h . a h . c c ( . . , h a -  
 h . h c a h . ac h . h a k . , a . . d . c r a . ) .  
 T i ch h h h c h a a r ch . c . c a . , -  
 c a . a , a c a - h . a ch . . .  
 \ c . c a h r a h h . h c h c . c a . . r c  
 a . a . a h a . h h a . c h .  
 T i ch h h ch . a / h . c a c h a a . -  
 a . h r h a a a .  
 T i ch ' a h c a . h . a . h h h k c h h  
 a a h .  
 a h a / a . c h a h h ch h r h . .



h h c . a . , c . - a h h ,  
a a h ar ).

- P ch c a r . h (c . a . h h a a h ).

h . a . h c , h . h , a . a c a . r c . h a  
. h r h h ch ' a ch . h a r a . , h h  
c h h a h . h ah h a . T h . a . ah  
h a c . :

- h . a . h h . a h a h . a h  
a a cc a . ah a a h h h h h c a . a  
a h .

- h c h h a h c c a . a .

- h ch ' a a r . h a / c a . a ch a . ( . , h - a -  
ch . . . h r c a h ah a h a  
. . . h a . h c a a a h . T h c h -  
c a h r h . h k a h , c h -  
r h . a c a h r h h a a a c a c . a h h  
c . a . ) .

- h . a . h ch ' a . ( . , . . h r h h r h  
ch . . a r a ch a ch . . c a h h , .  
c c a h r h . a a . a ch  
h r . h a ah h ).

- h r h a , a , a a .

- h ch ' . c . h c h a h a . a h .

- h . k h a h c h r h h a a h . ac  
a h .

- h h h h ch h ch ' h h ch . . h c h h -  
h .

- a h a . r r h ( a h , a r a h a c h h a h ).

- c h h . c . h ch a . , a ch a . , a ah a -  
h a h a . c a h a k a h a .

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☛ : h . cc a . ah a a h ah a r h a h ac .  
h a a r . c a a . h ac . cc a . ah a -  
h . T h h k . h r . ac . cc a . ah a -  
h .

---

C E R F O

F c c a a h c r ( h -  
 r - h ) a h h h a h h h a h c h -  
 r h .

A. O

Ti ch ' a c a h a . ( a h . ) k ,  
 c , h . , - a , a / h a h .  
 Ti ch a h a r a h r a - a a a h h r h .  
 a a h . a c h a . k h h c h h .

B. O

Ti ch h h a . r h a a a a h h a r ,  
 a , h ch . a a h h a a h a c .  
 F. h a a h h h h h ch ' a h h h a h h  
 a h h c a a c a a h h c a r .  
 Ti ch h h a r h k a h . a a r  
 c c c a a ( . , a c h h h h h h c h . h  
 a a , h h a a a r a h , h a , a -  
 c a h ) .

C.

Ti ch a h a - ch a h h a r h h h -  
 r h h a h h h a h h a a - a a . c , h h h  
 a a h r h .  
 F. h a a h . ch r c h a . c a h h -  
 h h ch ' a h h h a h h , a h h a c ,  
 a e a a h h .  
 Ti ch a h r k a h . a a a  
 c h a h a h a a h a c h ch . a a c a .  
 h a h .  
 Ti ch h a a a h r h h h a h . a h  
 a h . a c a h h a .  
 Ti ch h a h h h h a . a h h h  
 a h r ch . .  
 Ti ch h a r c h - a h h a c a h a -  
 c a h , a h h h a r h h h h h h .  
 h h . a .

Ti ch a c a h r h h a c a a h r a  
 - h a , a h h h r h h a c c a h a h  
 (. , ach h a h a c - a a  
 ch r c a c a r h h h k a a  
 c h a h k a c h a h a h ).

**E. F F - ( )**

Ti ch h a a a a c c a a h r h  
 (. , ach h a h r a h r h , a a c c  
 r h a h r h h a h , a ch a h a -  
 a a a h a a a h . )  
 - Ti ch a a h a h . k .  
 - Ti ch a c h a h .  
 - Ti ch h a a h a h r k h a . IEP a  
 a ch r .

**F. R C E A E**

Ti ch h a h a a a a r a h a a  
 a h a r c a h h a h a . h a ch a  
 ch h h a .  
 - Ti ch h a h a a c c c c a a h r  
 c h a h a . k a h c a h a c c a a h r  
 h h h r h h c a a h a r c a h h a  
 h a . r c . h h a h c h r h .  
 - Ti ch c a c h h c r h h h c h h a h a .  
 a c h h r h .

**R**

Ti h a h c a h a r a h h h a r  
 h h h h a .  
 - h a h a h (. , a h a h a h ch a h . ) a ch -  
 a h h a h h h (. , a h r a h  
 a h ) , c c h r h (. , a h , h h ,  
 ac , , a h , h , h h a h , aac ) a h  
 a h r a a h r r ;  
 - h r h , c h h c h a . r h a  
 h a h h h h (. , r h a , a h , h  
 r , c h . ) ;





C E R

F

A. <sup>O</sup>

- Er . th a h . r . th a th ch ' h c a a h c h . -  
h . r . h ch . r . h a c h . r . h a th a h h a h a .  
ah ah h a a h . k h . . a a h . ch . a h a  
a h a . ah . r .
- Tī ch ah r a ac ha r k . . a a h a . h  
h . h a h a .
- E h a . . a k . c h a . th ch a h a . h c a h a h . h  
c a . .
- Tī a ah ch a a r a .
- r a . h . a h a ch r a a h a . . ch a  
h c a h a c a r . . h h a k a .

B. <sup>O</sup> - ( . . . . . )

- Tī ch c a a k th h a a h r r c h h a h a . . a r a c  
h . k .

- Tī ch h a h a . . . - h h a a . . . c . . . h h a h r h r c .
- Tī ch a h h h a r k a h . . .
- k ( h a . . . ( a ) c . . . ( . . . , a k . , h a c . . . c . . . h h a h a h . . . ) .
- Tī ch . . . h h h . . . c h c . . . h ( . . . , c a h . h h a h r c . h . . . ch ) .
- Tī ch . . . h k h r h . . . c . . . h a r h k .
- Tī ch h a . . . h h . r h a a . . . .
- Tī ch . . . h h . . . c . . . h h k a h . . . ( . . . , h . h a , . . . a c , a . . . h . . . , a a c ) .

**D. F F - ( . . . . . )**

- Tī ch a k h h h a h r r h h a h a . . . a k h a . h a c . h .
- Tī ch h a h a . . . - h h a a . . . c . . . h h a h r h r c .
- Tī ch a a . . . r k a h . a . . . h . r h a .
- h a c h a h .
- Tī ch a a h . a h . . . k .

**E. R C E A E**

- Tī ch h a . . . h a a c h a r . . . a h a k ( . . . , c . . . h . . . , a . . . , a a c a h a h ) .
- Tī ch h a a h r . . . a h a r a . . . a h a r h a h a a - a . . . a r h h r . . . h a . . . h h h c a a h .
- Tī ch c a c h . h c r . . . h h h h c h h h a h a a c h . h r h .
- Tī ch h a a h . . . . a h r . k h a . . . IEP a a ch r .

h c a h a a h a h P E a h c a , h h ,  
a h , a h a c a h a c h  
r h h h c a h a h a c a c h a a a  
h c c h h a a h c a c h  
a h h c a h c h a a h h c a h a h  
a h a h c h a h a h a h

---

**R** : C (C , F )

Ti h a c h h ch  
h a a c a h a a h c a - h a r h a / h a r -  
a / h a h a a h h a r a r h c h a h c h ' a -  
h h a a k c h a a a h h a  
c c c h a h a r a c h a a h h c h a :

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c a r h h a a h h h h' a h h  
 a a h , a h , a c a a h h h ch a c -  
 h r h .

P c a r h h a h h h' h a -  
 r h h h h , h a h a h c a k h a . h ch h a h  
 h a . c .

a a h . , h a a a h h ch r . h a -  
 c a . a h a a a c a h . a h h h h  
 h h ch . a a h . a h . ac ac h  
 h a h h . a h h h a a c a r .

Ti c EIT r h a a a c a  
 a . h h h a c , h a h h h h h :

- h h h h ch ac h r a a h h a a r h , ch  
 a c a a . , a a , h k ;

- h ch ' a a . ;

- h ch ' a h h h . ;

- h h h h ch h ch ' r . h c a r h h a h .  
 a a a . k c a h ac a h ch ' c -  
 c . ;

- h h h h ch h h a r a . a h h a a r h , ch  
 a h a h . c h r , a a a h k ;

- h h h h ch h ch . a h c a h h a h h a r -  
 . ; a

- h c a r h a a h .

P ch ch h a h h c r c a c a . r a h .  
 h . a h . c r r a EIT r h c a  
 h h h c a r . Ti a h c a a a h h ch ' IEP  
 a a ch r a h a h . h . c a . a , r a r a  
 h c a / c a a h c a k h a h .

EIT r a r h a ch h . ch . a h ch ' IEP  
 a h h ch h a r a . h ch . a . Ti a a h .  
 h ch ' a a a c a h h h r h . a h h r -  
 c r c h . h c h a h . h h . a . EIT r -  
 h a a k a a h a h ch ' a h a . a h h h h h  
 . a h h .





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th a c IEP a h k th th c h h th  
ch 'h.ha a ca ac a . cha - aca .

F -D . C . .

a a a :

th ch ha h . r . , a c . a . a a /h h h ch r ,  
th a ac h . r ca ca . a , th th h a  
c h . h h h IEP a .

th ch a a a h h , th h . , ch . a -  
r th a h ca . th . ch th h a h . h . h  
th . h ch . a a .

th ch a a a c h . a h . r h c -  
a h a a ah .

th ch h a th ha a , c . h th h a a r ha r h a -  
hc a . a . h a - a a .

th ch 'h.ha c . ca har a . c ha a .  
a a . a ca . r . h th th a hc h ch .  
th h h th a h ch ca . h . r . aha - a ca ca .  
h ch . a a .

th a c IEP a h k th th c h h th  
ch 'h.ha a . c ha a - a cac a .

- . .

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: l -h.a ha a h . ar h a  
ch th r a h h ha h a h h h  
ca . .

---

a a a :

th ch ' a h . r th a ac h . r ca ca . -  
a a a . c a a a h . h th a c a r h  
ca ca . h ch . a a . h h h a . a a a  
h h h ch r .

th ch a a a h h , th h . , ch . a  
r th a h ca . th . ch th a h . a - a  
ca ca . a , . h . h th . h ch . a a .

th ch ' ha a , c . h th h a a r ha r a  
h th h . h ch . ( . . h h . h h ) th . c ha . a  
c . k ca . a a . ha a . h . r th h  
h ch . a ch . .







THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

DEPUTY COMMISSIONER FOR VOCATIONAL AND EDUCATIONAL SERVICES FOR INDIVIDUALS WITH DISABILITIES  
MANAGER, SPECIAL EDUCATION POLICY  
ONE COMMERCE PLAZA, ROOM 1624  
ALBANY, NY 12234  
Tel. (518) 476-7584

( a Era a . h F )  
E h a a h

P ch 00-01

Ja a 2000

TO: h.ch h. h  
P h a E c a .  
k h a E c a .  
h. h ch  
a a . , Pa h a l r a c . h c a E c a .  
E c h r ch r P r a ch  
ch r P ch P a  
ch r Era a . h  
r Pa c a E c a . r  
ch c a E c a .  
h a h. P ch c a E c a .  
a h a h ch  
ET a T P ch ch a T a . c a h  
E P ch ch a a  
h Ech c a h h  
l . h r . h

F : h a . r a

JE T: a P ch h h Era a . a h F a  
a c a . P r . P a h h h a h a .  
h l r a h a h E c a . ch ( l E )

Ti h a h r a . a . ch . 4410  
h E c a . a , a a . h a h 474 h a 1996 a . c -  
h a . h h r a a . a ch ch ch h a r . a -  
a h . Ti a . a . c . h . h h h c h a h a . h  
F a l r a h a h E c a . ch ( l E ) . ch . 4410(4) h  
E c a . a h a h c h a . h r a a . c a a h  
h a a a h h . h r a a . a c



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c . r a . a . a . r . h a . h . P E

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**RECORDS DEPARTMENT**  
**ACADEMIC RECORDS**

Student's Name:	Date of Birth:	Date of Evaluation:
Parent/Guardian:	Relationship:	Agency:
Address:	Contact Person:	Telephone:
County of Residence:	School District:	

The information on this form is to be used for the purpose of identifying students who are eligible for special education services. The information provided on this form will be used to determine if a student meets the criteria for special education services. The information provided on this form will be used to determine if a student meets the criteria for special education services.

The information on this form is to be used for the purpose of identifying students who are eligible for special education services. The information provided on this form will be used to determine if a student meets the criteria for special education services. The information provided on this form will be used to determine if a student meets the criteria for special education services.

1. Cognitive
2. Social/Emotional

3. Motor Development

4. Language and Communicative

5. Adaptive/Functional Behavioral Assessment

P a . c a h a h r a a . h , c . h a a h , h  
h h h . P ch c a E c a . a h . c ah h a r :

---

( a )

E a

**RE DE RE AD DE A E AC**  
**DE E DA E RE-E CARE**  
**A E**

Nombre del Estudiante:	Fecha de Nacimiento:	Fecha de Evaluaci—n:
Padres/Guardi :	Parentesco:	Agencia:
Direcci—n:	Persona a Contactarse:	TelŽfono:
Condado de Residencia:	Distrito Escolar:	

E h . h a a r a a . c . a  
 c a a h a a a a . c a r a h a  
 a h 474 a 1996, r a a h a c a a -

1. Cognoscitivo
2. Social/Emocional
3. Desarrollo Motriz
4. Lenguaje y Comunicaci—n
5. Evaluaci—n de Conducta de Adaptaci—n/Funcional

P ar . . . a ch a . . . ha a ra a . . , c . .  
ha a a, . . ra a h. E c a . E c a P -  
c a a .hah. c a.