

**Directions for Collecting Data Regarding
POST-SCHOOL OUTCOMES FOR STUDENTS WITH
INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)
State Performance Plan (SPP) Indicator 14
School Year 2023-2024**

I. Overview of Requirements

The Individuals with Disabilities Education Act (IDEA) requires each state to develop a State Performance Plan/Annual Performance Report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation. The SPP/APR is comprised of various indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of the IDEA. Indicator 14 measures post-school outcomes for students with individualized education programs (IEPs). The New York State Education Department (NYSED) reports annually to the United States Department of Education (USDE) on Indicator 14 by collecting data from a representative sample of school districts in New York State (NYS). School districts in the sample for any given year must participate in reporting on the post-school outcomes achieved during the year since leaving high school of youth who are no longer in secondary school and who had IEPs in effect at the time they left school. NYSED has contracted with the Potsdam Institute for Applied Research (PIAR), located at the State University of New York (SUNY) at Potsdam. PIAR will conduct interviews with former students and report the results back to individual school districts and NYSED.

Districts participate based upon their assigned school year according to the schedule posted on NYSED's [Information and Reporting Services website](http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html) (<http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html>). Districts are responsible for:

- notifying students and families that PIAR will be contacting them regarding the post-school interview.
- confirming or correcting the list provided by staff at PIAR of students who are to be contacted one year after school exit; and
- providing PIAR with student contact information, accommodations that may be needed, and the preferred language of the former student and family.
- explaining to students that by completing the survey they are providing valuable information to help improve post-school outcomes for other students with disabilities like themselves.
- encouraging students to complete the survey to secure a sufficient response rate to ensure that data collected is representative of the target population.

PIAR can be contacted by e-mail at nysspp14@potsdam.edu or by telephone at 315-267-2718. Robert Shepherd of PIAR will be responsible for coordinating support to districts for Indicator 14.

Indicator 14 Outcomes

The percent of students with individualized education programs (IEPs) in the following post-school outcomes are reported for Indicator 14:

- A. **Enrolled in higher education within one year of leaving high school.** This outcome includes youth who have been enrolled on a full or part-time basis in a community college or college/university for at least one complete term, at any time in the year since leaving high school.
- B. **Enrolled in higher education or competitively employed within one year of leaving high school.** This outcome includes youth in higher education as defined in A above plus those who are competitively employed. Competitive employment is defined as working for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school, including military employment.
- C. **Enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school.** This outcome includes youth in higher education as defined in A above plus those competitively employed as defined in B above plus youth participating in some other post-secondary education or training or employment. Enrolled in some other post-secondary education or training is defined as being

PIAR will forward additional directions and forms necessary to complete SPP 14 to the District
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3. Notify Exiters and Parents that the Interviews Will Take Place

Districts must send a letter to each exiter to notify the student and the student's parents or guardians that the student has been identified for a post-school interview. The district is not required to send the letter to exiters who have previously informed the district that they decline to participate.

PIAR will provide districts with a sample letter to adapt as appropriate. The sample letter is directed to students, with a copy to their parents or guardians. The letter offers students/parents the opportunity to decline participation in the interview. All students for whom there is no explicit declination will be included in the interview cohort. Those who decline will be excluded from the interview cohort. Districts must maintain documentation for all those who refused to participate.

4. Provide PIAR Current Contact Information

Districts are required to provide PIAR with the following contact information for each student identified on the NYSED list unless a student has declined to participate. PIAR will use the contact information for conducting the post-school interview:

- student address
- student phone number
- student email address
- parent/guardian(s) name(s)
- parent address(es)
- parent phone number(s)
- parent email address
- a third contact name, address, and phone number
- reasonable accommodations that the student may need to participate in the post-school interview
- the student's preferred language

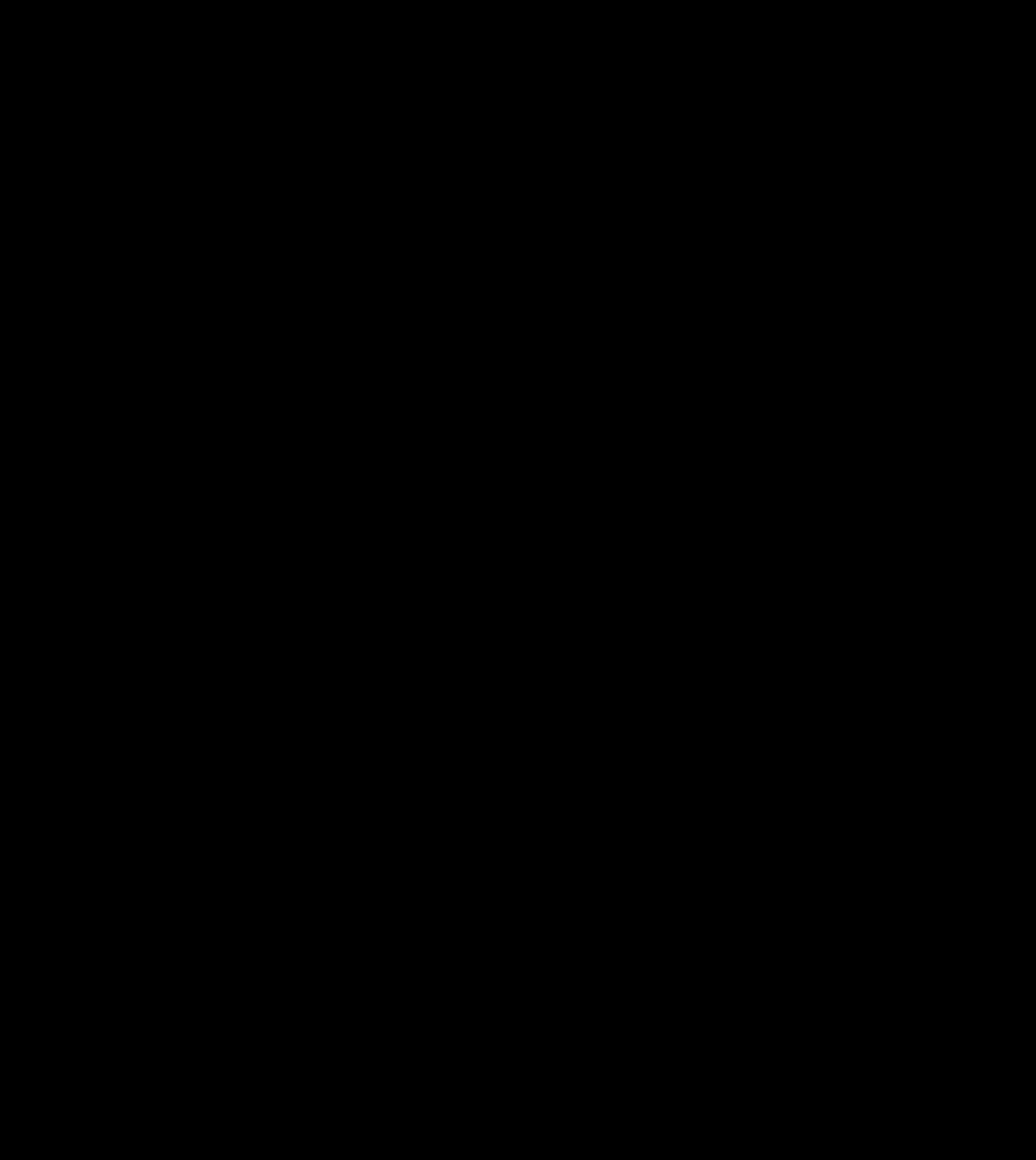
PIAR will accept the data via direct data entry or secure file transfer via their password protected website and will work individually with districts to determine the method of sending data that works best for each district.

In order to reach the most exiters and ensure an adequate rate of completed post school interviews, school districts should provide information for more than one contact person, such as family members and others who are likely to have ongoing contact with the student.

Please refer to the “**District Responsibilities and Timelines**” table below for specific dates and timelines.

Please note that providing personally identifiable student information to PIAR is consistent with the Family Educational Rights and Privacy Act (FERPA) regulations (34 CFR 99.31(a)(3) and 99.35) and with the Individuals with Disabilities Education Act (IDEA) regulations (34 CFR 300.600 and 300.622), which allow the State Education Agency (in this case, NYSED) and its authorized contractors (i.e., PIAR) access to personally identifiable information for program evaluation purposes. Personally identifiable information will be kept confidential and will only

be used internally to aggregate information and analyze results. Individual names or other personal information will not be publicly reported. When publicly reporting data, suppression will be applied when aggregate results indicate fewer than five students in a particular category or when the total of a subcategory is equal to the total number of students interviewed.

District Responsibilities and Timelines	
Activity	Dates
	
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