



Arts Teacher NEE TO NOW

THE FOUR PRINCIPLES OF THE NYSED CULTURALLY RESPONSIVE SUSTAINING EDUCATION FRAMEWORK



Welcoming and affirming environment



Ongoing professional learning



Inclusive curriculum and assessment



High expectations and rigorous instruction

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As a classroom teacher:

- Establish a safe, respectful and
- Comfortable environment and



CONNECTIONS

CRSE AND THE ARTS CLASSROOM

What are the purposes of this work?

- To promote equitable opportunities for all students.
- Elevate all student voices.
- Respond to the diverse cultures within a classroom.
- Promote students as agents of social change.

What are the connections between the Arts and CRSE?

- The Arts promote student choice, self-expression, and individuality.
- The Arts foster a direct connection between creative and analytical thought.
- The Arts foster collaboration, positive social interactions and the acceptance of diverse opinions.
- The Arts use differentiated instruction which reaches students of varying abilities, socio-economic statuses, and geographies.
- The Arts can improve and help to maintain social and language skills of students with learning disabilities and remedial readers.
- Research indicates that involvement in the arts increases student engagement and encourages consistent attendance, and that drop-out rates correlate with student levels of involvement in the arts.

RESOURCES

CREHUB <https://crehub.org/>

Learning For Justice
www.learningforjustice.org

Culturally Responsive Teaching and the Brain by Zaretta Hammond

Buffalo Schools: Links to Culturally & Linguistically Responsive Resources
<https://www.buffaloschools.org/Page/88159>

Understanding the Language: Culturally Relevant versus Culturally Responsive
<https://www.eduporium.com/blog/eduporium-weekly-culturally-responsive-teaching/>



LINKS

[**NYSED CULTURALLY RESPONSIVE SUSTAINING EDUCATION \(CR-S\) FRAMEWORK**](#)

[**NYSED CR-S IMPLEMENTATION ROADMAP**](#)

[**NYSED CR-S FRAMEWORK BRIEFS**](#)

