Page 92 7.2b

Students will compare and contrast British interactions withsolvehern New England Algonquians WampanoagDutch interactionandwith the Mahicans, Mohawks or MunseEsench interactions with Algonquians and Iroquoias, and Spanish interactions with-tMascogee.

7.3a, addednew content specification:

Students will examine how Native Americans attempted to maintain a diplomatic balance between themselves and the French and the Englishters

Page 93 7.3b, content specification

deleted "and the influence of Haudenosaunee ideas in their development

7.3d'Haudenosaunee (Iroquois)eplaces iroquois(Haudenosaunee)

Page95: added new 7.6a

"SomeNative Americans who aligned with the British during the American Revolution lost land and were forced to move"

"7.6b" replaces 7.6a"

"7.6c" replaces 7.6b"

7.7b,addednew contentspecification:

Studentswill examine theseizure of the shipLa Amistad carrying enslaved Africans of Long Island and the resulting Supreme Court decision in United States v. The Africated decision

Grade 8

Page 105 8.6b content specification

Studentswill examine thedecision in Korematsu v. United States (1944) terment of Japanese