

NYS NEXT GENERATION ENGLISH LANGUAGE ARTS and MATHEMATICS LEARNING STANDARDS

Phasel: Raise Awareness

Make all education stakeholders aware of the revised standards and the timeline for implementation highlight areas of impact with respect to current standards

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Please note: In Spring 202 , the NYS 3-2 sessments will align the NYS Next Generation Learning Standards. Timelines illustrating the instruction and assessment implementation for grades-3 and the high school are available for bothmath and ELA.

Stakeholder Groups *



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Goal(s) Key Implementation Activities NYSED S/CDN & Local School

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PhaseII: Capacity Building Provide guidance and support for districts with regards to professional development needs identified in the focuson the integration of the Next Generation ELA and Mathematics Learning Standards interriculum, instruction, and assessment design. Please note: In Spring202, the NYS 3-&assessments will align to the NYS Next Generation Learning Standards. Timelines illustrating the instruction and assessment implementation for grades 3-8 and the highschool are available for both math and ELA.		Stakeholder Groups *				Timeline: Spring 2019-Summ&202			
Goal(s)	Key Implementation Activities	NYSED	S/CDN & BOCES	Local School Districts	Other Stakeholder Groups	Action Steps Taken (To be completed by local districts)			
Goal 3: Support local school district professional development needs and ensurealignment with the Next Generation ELA and Mathematics Learning Standards.	Establishnetworks of educators, local, regional, and state organizations, and other stakeholders to collaborate and share professional development/implementation plans an resources that will enhance professional learning.	9	9	9	9				

NYS NEXT GENERATION ENGLISH LANGUAGE ARTS

New York State Education DepartmentNew York State Next Generation ELA and Mathematics



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PhaseIII: Implementation

Local school districts implement the NYS Next Generation Mathematics and ELA Learning Standards in classrooms for PrekindergarterGrade 12.

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