



BUREAU CHIEF
Office of State Assessment

August 2024

TO: Principals of Secondary Schools

FROM: Nancy A. Viall

SUBJECT: August 2024 Regents Examinations

This memorandum provides helpful information concerning the format, content, and credit allotment of the Regents Examinations to be administered in August 2024. Please make the information for each subject area immediately available to the teachers who will be administering these examinations.

The [School Administrator's Manual](#) contains the general procedures to follow in administering these examinations. Information concerning administering examinations to students with disabilities or to English Language Learners is also provided in this manual.

Also available online are seven [Information Booklets](#) pertaining to the scoring of the Regents Examinations administered in August. These booklets address the scoring of Regents Examinations in the following subject areas: English Language Arts; Algebra I; Geometry; Algebra II; the Sciences; Global History and Geography II; and United States History and Government. School administrators should print and photocopy these booklets and distribute copies to school personnel who will be involved in the scoring of these examinations.

A separate booklet, [Directions for Administering Regents Examinations, June and August 2024 Administrations](#) (DET 541), contains specific instructions for administering each Regents Examination. Schools should print and distribute these directions to teachers and administrators. All personnel involved in administering the August 2024 examinations must read these specific directions prior to the examination.

Schools are not permitted to rescore any of the constructed-response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final score. Schools are required to ensure that the raw scores have been added correctly and that the resultingcoE(r)-4.3 v3 0 s S1(dl(r)6.6 (es.

Student Use of Communications Devices

ENGLISH

Regents Examination in English Language Arts

The August 2024 Regents Examination in English Language Arts is similar in format to the test administered in June 20

Each student's essay for Part 2 must be scored independently by two raters, with a third rater available

The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the August Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

The Department will provide a *Model Response Set* to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the *Model Response Set*, along with the rubrics in the rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the *Model Response Set* illustrates how less common student responses to constructed-response questions should be scored. The [Model Response Set](#) will be available on the Department's website on the same date and time as the scoring key and rating guide for this examination. The same password will be used to access the scoring key, rating guide, and *Model Response Set*.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Regents Examination in Geometry

The August 2024 Regents Examination in Geometry is similar in format to the test administered in June 2024. Prior to the date of the examination, schools must obtain for each student a standardized scannable answer sheet provided by the regional scanning center.

Schools *must* make a graphing calculator available for the exclusive use of each student while taking the Regents Examination in Geometry. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a compass and straightedge (ruler) while taking the Regents Examination in Geometry.

Students must write their answers to the questions in Part I on the separate answer sheet provided by the proctor. They must write their answers to the questions in Parts II, III, and IV on the separate answer sheet provided by the proctor.

The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the August Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

The Department will provide a *Model Response Set* to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the *Model Response Set*, along with the rubrics in the rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the *Model Response Set* illustrates how less common student responses to constructed-response questions should be scored. The [Model Response Set](#) will be available on the Department's website on the same date and time as the scoring key and rating guide for this examination. The same password will be used to access the scoring key, rating guide, and *Model Response Set*.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be c 0 Tw tu.1 (a)-19.66e6 (u)11.2 (de002 Tw [(6 (.66e6 (-6 (he)0.5 (con)239 0 Td1 (a)-1

Regents Examination in Algebra II

The August 2024 Regents Examination in Algebra II is similar in format to the test administered in June 2024. Prior to the date of the examination, schools must obtain for each student a standardized scannable answer sheet provided by the regional scanning center.

Schools *must* make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Algebra II. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in Algebra II.

Students must record their answers to the questions in Part I on the separate answer sheet provided by the proctor. They must write their answers to the questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., that they used in arriving at their answers to questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

Scrap paper is *not* permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.

The Regents Examination in Algebra II has four parts, with a total of 37 questions. Students must answer all 37 questions. The following table shows the types of questions and the credit allotment for each part of the examination.

August 2024 Regents Examination in Algebra II

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple-choice	1–24	0 or 2	48
II	constructed-response	25–32	0, 1, or 2	16
III				

The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the August Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In

THE SCIENCES

Regents Examination in Living Environment

The August 2024 Regents Examination in Living Environment is based on the *Living Environment Core Curriculum*. It is similar in format to the test administered in June 2024. The examination has five parts, with a total of 85 questions. Students must answer all questions in all parts. Four-function or scientific calculators *must* be available to all students who wish to have them during the entire scheduled time for this examination. Students are not permitted to use graphing calculators when taking this examination. The following table shows the types of questions and credit allotment for each part of the August 2024 examination.

August 2024 Regents Examination in Living Environment

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple-choice	1–30	0 or 1	30
B–1	multiple-choice	31–43	0 or 1	13
B–2	1-credit constructed-response	44–46, 48, 51–55	0 or 1	12
	multiple-choice	47, 49–50	0 or 1	
C	1-credit constructed-response	56–72	0 or 1	17
D	multiple-choice	73–76, 81–82	0 or 1	13
	1-credit constructed-response	77–80, 83–85	0 or 1	
TOTAL		—	—	85

Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.

Prior to the date of the examination, schools must obtain for each student a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all multiple-choice questions, including those in Parts B–2 and D, on the separate answer sheet. The answers to all constructed-response questions are to be recorded in the examination booklet in pen, except for graphs and drawings, which should be done in pencil.

While the examination is being administered, proctors should check to make sure that students are recording their answers to all multiple-choice questions, including those in Parts B–2 and D, on their separ

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Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides the answers to the multiple-choice questions. The rating guide provides rubrics for scoring each of the constructed-response questions. A [chart for converting](#) the student's total raw score to a scale score will be provided on the Department's website. The scale score is the student's final examination score.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two

Regents Examination in Physical Setting/Earth Science

The August 2024 Regents Examination in Physical Setting/Earth Science is similar in format to the test administered in June 2024. It is based on the *Earth Science Core Curriculum* and consists of two components: a laboratory performance test (Part D) and a written test.

Performance Test

The 2008 edition (revised 2010) Physical Setting/Earth Science Laboratory Performance Test features three stations. The total number of raw-score credits for the 2008 edition (revised 2010) Performance Test is 16. The student's raw score on the performance test should be recorded on the cover of the student's performance test answer booklet and, after the written test has been administered, in the

August 2024 Regents Examination in Physical Setting/Earth Science

Performance Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
Performance Test	7-credit constructed-response	station 1	0, 1, 2, 3, 4, 5, 6, or 7	16
	4-credit constructed-response	station 2	0, 1, 2, 3, or 4	
	5-credit constructed-response	station 3	0, 1, 2, 3, 4, or 5	
Written Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple-choice	1–35	0 or 1	35
B–1	multiple-choice	36–50	0 or 1	15
B–2	1-credit constructed-response	51–65	0 or 1	15
C	1-credit constructed-response	66–85	0 or 1	20

SOCIAL STUDIES

Regents Examination in Global History and Geography II

The Regents Examination in Global History and Geography II assesses student achievement of the New York State Learning Standards in Social Studies at the commencement level. The August 2024 Regents Examination in Global History and Geography II is similar in format to the test administration in June 2024. The examination has three parts. Students are to answer all questions in all parts. Part I contains 28 multiple-choice questions. Part II contains two sets of constructed-response questions. Part III contains one essay question based on several documents and the student’s knowledge of specific social studies content.

Prior to the date of the examination, schools must obtain for each student a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to the Part I questions on the answer sheet provided by the proctor. Students are to write their answers to Part II constructed-response questions in pen directly in the examination booklet. They are to write their answers to the Part III essay question in pen in a separate [essay booklet](#) made available to schools on the Department’s website. Schools must provide copies of these essay booklets to students. Students may use scrap paper (provided by the school) for planning essays. Be sure that students write their names on their scrap paper.

The following table shows the types of questions and the credit allotment for each part of the August 2024 examination.

August 2024 Regents Examination in Global History and Geography II

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple-choice	1–28	0 or 1	28
II	constructed-response	(CRQ Set 1) 29–31	0 or 1	3

papers. A [chart for converting](#) students' raw scores to scale scores will be provided on the Department's website. The scale score is the student's final examination score.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

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