TICC ECVCI DCSCI	Iption/Target o	i ivicasai cii	ICIT		
Speaking	Constructed Response	1	Speaking	PLD.2.S.7-8.1	Student uses phrases and simple sentences
Speaking	Constructed Response	2	Speaking	PLD.3.S.7-8.2	Student uses simple and/or expanded sentences
Speaking	Constructed Response	2	Speaking	PLD.4.S.7-8.2	Student uses simple, expanded, and/or complex sentences
Speaking	Constructed Response	2	Speaking	PLD.5.S.7-8.3	Student uses simple, expanded, and complex sentences and fluid language
1	Multiple- Choice	1	Listening	PLD.1.L.7-8.1	Student may, with substantial support, identify a fem-4.8 (7 (o)-9p(P)-6.7rd(u)2.3s(S)-4-6 (,1.2 ( s1)2.3 (h)2
	Speaking Speaking Speaking Speaking	Speaking Constructed Response  Speaking Constructed Response  Speaking Constructed Response  Speaking Constructed Response  Multiple-	Speaking Constructed Response 1  Speaking Constructed Response 2  Speaking Constructed Response 2  Speaking Constructed Response 2  Multiple- 1	Speaking Response 1 Speaking  Speaking Constructed Response 2 Speaking  Speaking Constructed Response 2 Speaking  Speaking Constructed Response 2 Speaking  Multiple- 1 Listening	Speaking Constructed Response 1 Speaking PLD.2.S.7-8.1  Speaking Constructed Response 2 Speaking PLD.3.S.7-8.2  Speaking Constructed Response 2 Speaking PLD.4.S.7-8.2  Speaking Constructed Response 2 Speaking PLD.5.S.7-8.3

2 2 (o)-6.6r(lt)-3 p(u)2

TCHOITIG	ICC ECVCI DC3CI	iption/rarget o	Micasurcii	ICIT		
16	1	Multiple- Choice	1	Reading	PLD.5.R.7-8.2	Student can identify a variety of simple, expanded, or complex sentences that  in a grade-level text.
17	1	Short Constructed Response	4	Writing	PLD.5.W.7-8.2	Student uses words and phrases, including grade-level Tier 2 and Tier 3 words, to in a written text.
18	2	Multiple- Choice	1	Listening	PLD.1.L.7-8.1	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that in grade-level spoken discourse.
19	2	Multiple- Choice	1	Listening	PLD.3.L.7-8.3	Student can determine

7 011011110	1.00 20101 20301	ription/Target o	. Wicasarcii			
22	2	Multiple- Choice	1	Listening	PLD.2.L.7-8.3	Student can determine

TCHOITIA	ile revei pesci	iption/rarget o	i ivicasui cii	ICIIL		
28	2	Multiple- Choice	1	Reading	PLD.4.R.7-8.2	Student can identify most simple or some expanded or complex sentences that in a grade-level text.
29	2	Multiple- Choice	1	Reading	PLD.2.R.7-8.2	Student can, with moderate support, identify some words, phrases, or a few simple sentences that in a grade-level text.
30	2	Multiple- Choice	1	Reading	PLD.1.R.7-8.1	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that

T CHOITIA	nice Level Description/ rarget of Measurement					
51	3	Multiple- Choice	1	Reading	PLD.3.R.7-8.3	Student can determine in a grade-level text.
52	3	Multiple- Choice	1	Reading	PLD.3.R.7-8.2	Student can, with limited support, identify