- ICICATIO	REMINER	mur ragao	INEBUC	OL.		
1	<b>Speaking</b>	Constructed Response	1	Speaking	HD2S781	Stukrtuses phases and simple sentences
2	Speaking	Constructed Response	2	Speaking	HD3S782	Student uses simple and/or expanded sentences
3	Speaking	Gristructed Response	2	Speaking	HD4S783	Stutent uses simple, expanded, and/or complex sentences
4	Speaking	Constructed Response	2	Speaking	HD5S783	Student uses simple, expanded, and complex sentences and fluid language
5	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phases and simple sentences
6	usesph	n e				

Henoms	domante level Lescripton larget of Measurement						
8	Speding	Constructed Response	2	Speding	HD5S783	Stukrtusessimple, expanded, and complexsentences and fluid language	
9	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phases and simple sentences	
10	Speding	Constructed Response	2	Speaking	HD3S781	Student uses simple and/or expanded sentences	
11	Speding	Constructed Response	2	Speaking	HD4S782	Student uses simple, expanded, and/or complex sentences	
12	Speding	Constructed Response	2	Speding	HD5S783	Student uses simple, expanded, and complex sentences and fluid language	
1	1	Multiple Chrice	1	listering	HD2L782	Stubet can, with moderate support, identify some wind to be one of the control of	

Telula	Henomartelese Lesciptory larget of Measurement						
2	1	Multiple Chrice	1	<b>listering</b>	HD1L781	Student may, with substantial support, identify a fewwords, short phrases, or predictable sentences that	

* Performa	nte Level Deso	iption largeto	Measuren	rent		·	
7	1	Miltiple Onice	1	l <b>isteri</b> rg	HD3L782	DDX • * * * * * * * * * * * * * * * * * *	D <b>AHD BYATSAN SAAR</b> DAT

	TELEVILLES.	upuon raigao	IN EBUICI			
16	1	Multiple Chrice	1	Reading	HD1R781	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that
						inagade level text.
17	1	Short Constructed Response	4	Witing	HD5W782	Student uses words and phases, including grade level Tier 2 and Tier 3 words, to in a
		require				wittentest
18	2	Militiple Onice	1	listering	HD5L781	Student canidentify a variety of simple, expanded, or complex sentences that
						in gade level spokendiscouse
19	2	Multiple	1	listering	HD2L783	Stubit canditemine
		Choice		8		ingade level spokendiscouse
20	2	Miltiple Onice	1	listering	HD3L782	Student can with limited support, identifymost phases, simple sentences, crafew expanded cromplex sentences that
						ingadelesel spdendscouse

Telicina	THE HE HE LESS	ipion rigito		OL.		
31	2	Multiple Chrice	1	Reading	HD4R784	Student can identify most simple or some expanded or complex sentences that ingrade level tests
32	2	Multiple Chrice	1	Rading	HD4R781	Student can identify most simple croone expanded croon plex sentences that in a gade level text.
33	2	Miltiple Chrice	1	Reading	HD5R785	Stutent canidentify bytext structures ingade level texts
34	2	Short Constructed Response	4	Witing	HD5W782	Stukrtuses words and phases, induling gade level Tier 2 and Tier 3 words, to

Telula	nomanelea Lesquon lageto iveasuenen.									
50	3	Multiple Chrice	1	Rading	HD5R784	Student canidentify a variety of simple, expanded, crocomplex sentences that				
						ingade level texts				
						Stubrt conidertify				
51	3	Multiple Onice	1	Reading	HD5R785	by text structures				
						ingade level texts				
52	3	Miltiple Onice	1	Reading						

identification and the second											
54	3	Extended Constructed Response/ Namative	4	Witing	HD5W784	Sturbit uses a variety of simple, expanded, and complex sentences to sufficiently to					
						developaninformational text					