

**\*Performance Level Description/Target of Measurement**

1	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phrases and simple sentences
2	Speaking	Constructed Response	2	Speaking	HD3S782	Student uses simple and/or expanded sentences
3	Speaking	Constructed Response	2	Speaking	HD4S783	Student uses simple, expanded, and/or complex sentences
4	Speaking	Constructed Response	2	Speaking	HD5S783	Student uses simple, expanded, and complex sentences and fluid language
5	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phrases and simple sentences
6	uses phrases	none				

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8	Speaking	Constructed Response	2	Speaking	HD5S783	Student uses simple, expanded, and complex sentences and fluid language
9	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phrases and simple sentences
10	Speaking	Constructed Response	2	Speaking	HD3S781	Student uses simple and/or expanded sentences
11	Speaking	Constructed Response	2	Speaking	HD4S782	Student uses simple, expanded, and/or complex sentences
12	Speaking	Constructed Response	2	Speaking	HD5S783	Student uses simple, expanded, and complex sentences and fluid language
1	1	Multiple Choice	1	Listening	HD2L782	Student can, with moderate support, identify some words <div style="text-align: center; font-size: 2em; font-weight: bold;">0</div>

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<b>2</b>	<b>1</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Listening</b>	<b>HD1L781</b>	<b>Student may, with substantial support, identify a few words, short phrases, or predictable sentences that</b>

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7	1	Multiple Choice	1	Listening	HD3L782	DD X *["0] = ü !W1•P> ü !@K5789\$%&()*+,-./:;<=>?@AB CDEFGHIJKLMNOPQRSTUVWXYZ



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16	1	Multiple Choice	1	Reading	HD1LR781	<p>Student may, with substantial support, identify a few words, short phrases, or predictable sentences that</p> <p>in a grade level text.</p>
17	1	Short Constructed Response	4	Writing	HD5W782	<p>Student uses words and phrases, including grade level Tier 2 and Tier 3 words, to</p> <p>in a written text.</p>
18	2	Multiple Choice	1	Listening	HD5L781	<p>Student can identify a variety of simple, expanded, or complex sentences that</p> <p>in</p> <p>grade level spoken discourse.</p>
19	2	Multiple Choice	1	Listening	HD2L783	<p>Student can determine</p> <p>in grade level spoken discourse.</p>
20	2	Multiple Choice	1	Listening	HD3L782	<p>Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that</p> <p>in grade level spoken discourse.</p>







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<b>31</b>	<b>2</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Reading</b>	<b>HD4R784</b>	<b>Student can identify most simple or some expanded or complex sentences that  in grade level tests</b>
<b>32</b>	<b>2</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Reading</b>	<b>HD4R781</b>	<b>Student can identify most simple or some expanded or complex sentences that  in a grade level test</b>
<b>33</b>	<b>2</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Reading</b>	<b>HD5R785</b>	<b>Student can identify  by text structures  in grade level tests</b>
<b>34</b>	<b>2</b>	<b>Short Constructed Response</b>	<b>4</b>	<b>Writing</b>	<b>HD5W782</b>	<b>Student uses words and phrases including grade level Tier 2 and Tier 3 words to</b>







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<b>50</b>	<b>3</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Reading</b>	<b>HD5R784</b>	<b>Student can identify a variety of simple, expanded, or complex sentences that are found in grade-level texts</b>
<b>51</b>	<b>3</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Reading</b>	<b>HD5R785</b>	<b>Student can identify sentence structures that are found in grade-level texts</b>
<b>52</b>	<b>3</b>	<b>Multiple Choice</b>	<b>1</b>	<b>Reading</b>		

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54	3	Extended Constructed Response/ Narrative	4	Writing	HD5W784	Student uses a variety of simple, expanded, and complex sentences to sufficiently develop an informational text.