

REVISED DRAFT FOR GLOBAL HISTORY AND GEOGRAPHY II

Changes and additions highlighted in yellow; PLDs column added

Part I: Task Models for Stimulus Based Multiple-Choice Question

| Task Models for MCQs | Claims | Evidence | PLDs |
|--|---------|--|---------------|
| 1) Students are given a stimulus and asked to evaluate and classify (identify) best use. | 1, 2, 3 | Analysis of sources; Dynamics of continuity and change over periods of time; Connection of historical developments to specific circumstances of time and place including the spatial organization of people, places, and environments | 1.1, 2.1, 3.1 |
| 2) Students are given a stimulus and asked to identify point of view, purpose, context, bias, format of source, location of source in time and/or place, and/or intended audience of sources using background knowledge. | 1, 3 | Analysis of sources; Connection of historical developments to specific circumstances of time and place including the spatial organization of people, places, and environments; Factors (e.g., ideas, individuals, groups, technical developments, physical settings) that influenced changes over time | 1.1, 3.1 |
| 3) Students are given a stimulus and asked to identify support for a given claim (bound in same timeframe/event/space). It must require students | | | |

