1 | Webinar Facilitation Guide – From Facts to FunctionsFW TxTd
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Access video-recorded webinar and accompanying resources at:
http://www.nysed.gov/world-languages/facts-functions-cultures-standards

Introduction to the Facilitation Guide
Facilitation Guide Use. This facilitation guide is designed for use by a facilitator and/or participants
engaged in professional learning designed around this webinar and its focus topic(s). Facilitators
and/or participants may use the facilitation guide in whole or in part, all at once or spaced out over
time. They may additionally customize the facilitation guide to best suit their needs by modifying,
adding to, or eliminating suggested discussion questions and/or tasks.

Facilitation Guide Design. The facilitation guide begins with an overview of the webinar goals and its

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□ Identify benefits and potential challenges of using the target language to engage students in
culture learning. Consider ways to address any challenges you identify.

Minutes 30:16-44:50 (Culture Standard 5)

Discussion Questions
□ What is the relationship between the two Culture Standards?
□ Consider the identities that you bring to your classroom as well as those that your students
bring. How might you incorporate your own and your students’ identities into cultural
comparisons?
Tasks
□ In small groups of educators who teach the same target language,