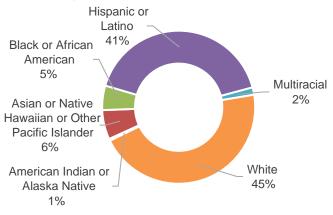


The intent of the NYSSB is to:

- x affirm the value of divesity in a multilingual society;
- xencourage the study of languages;
- xidentify highschoolgraduates with multilingualism and multilite kalls for emptyers;
- xprovideniversi

The NYSSB carries the highest weight on a scbool "Readiness Measu"room par with the NYS Regents Diploma with Advanced Designatin and Advanced Placement and International Baccalaureate exams. This includes current ELLs not in the graduation cohort earning the NYSSB and a Regents Diploma. Despite the challenges posed **b**Ot/dD pandemic, the number of students from the H Valleyregion earning the NYSSB continues increase.

Percentage of Students who Earned the NYSSB in the Hudson Valley Region by Race/Ethnicity (20**20**)



Current ELLare students who, by birth or ancestry, speak or understand a language other than English and who score below the designated level on the NYS English language proficiency assessment. Ever El(Inscludes Former ELLs) are students who were once ELLs, but who have demonstrated the NYS designated level of proficiency necessary to exit ELL status. Never ELLs

