



NYSSB Rubric for the Assessment of the Proficiency of Foreign Language Learners in the Serbian Language



Level of Proficiency: B2

What is Z, or A? Aona
 ...

]u v•]}v•	/Ed ZD / d >Kt	/Ed ZD / d D/	/Ed ZD / d ,/,'	s E >Kt	s E D/
/ vXXX					
			† G}Á }Á vš•	† the main message † the underlying message † details	† the main message † the underlying message † details
μ OE Ç			† in Á OE]Ÿμ• (OE u •	† acrossu i}Ÿu (OE u •	† OE}•• u i}OE (OE u •
Content	† on (u]o] OE v Á OE ÇopiÇ	† on a Á OE}}ŸÇ familiar and •}u OE • OEtožics	† on concreteand OE • OEtožics, •}u Ÿu]vÁ}oÁ]vP a }u%o] Ÿ}v	† on a Á OE}}ŸÇ familiar, concrete u] U v •}] topics	† on a Á] Á OE] Ÿ š}%) • } (]vš OE •š o- (u]o] OEU μv (u]o concrete, academic, social, and %o OE} (••]}v o•



NYSSB Rubric for the Assessment of the Proficiency in the English Language



Listening Comprehension

Understanding the main message and the specific information in the audio recording. Identifying the speaker's attitude and the purpose of the communication. Understanding the context and the relationship between the speakers.

Level	Basic	Intermediate	Advanced	Proficient	Expert
Listening Comprehension	/Ed ZD / d >Kt	/Ed ZD / d D/	/Ed ZD / d ,/,'	s E >Kt	s E D/
	/ vXXX	/ vXXX	/ vXXX	/ vXXX	/ vXXX

Understanding the main message and the specific information in the audio recording.	<ul style="list-style-type: none"> Identify the main message and the specific information in the audio recording. Identify the speaker's attitude and the purpose of the communication. Understand the context and the relationship between the speakers. 	<ul style="list-style-type: none"> Identify the main message and the specific information in the audio recording. Identify the speaker's attitude and the purpose of the communication. Understand the context and the relationship between the speakers. 	<ul style="list-style-type: none"> Identify the main message and the specific information in the audio recording. Identify the speaker's attitude and the purpose of the communication. Understand the context and the relationship between the speakers. 	<ul style="list-style-type: none"> Identify the main message and the specific information in the audio recording. Identify the speaker's attitude and the purpose of the communication. Understand the context and the relationship between the speakers. 	<ul style="list-style-type: none"> Identify the main message and the specific information in the audio recording. Identify the speaker's attitude and the purpose of the communication. Understand the context and the relationship between the speakers.
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NYSSB Rubrič š Z μou]v ŸvP Wœ}i š v Wœ • Ÿ}v

]v D} œv > vPμ P •-2} š P}œÇ í



Wœ • v š Ÿ}v o Zμ œ]

]u v•}]v•	/Ed ZD / d >Kt	/Ed ZD / d D/	/Ed ZD / d ,/'	s E >Kt	s E D/
&μv Ÿ}v † %œ • v š]v({œ }μš uÇ o](v }Æ%œ] v • ŸÀ]Ÿ • † •š andmake © u%œ š •μ%œ }œ š •š and •μ%œ }œ %œ (œ v • and À] Á%œ}]v š~•• }%œ]v}]v•	/ vXXX	/ vXXX	/ vXXX	/ vXXX	/ vXXX