



NYSSB Rubric for the Culminating Project and Presentation in Modern Languages (Category 3-4)



Interpretive Rubric

Standard 1: Interpretive Communication Standard 1 - @ # 0 understand, interpret, and analyze what is heard, read, received, or viewed on a					
Dimensions	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE	
Function	identify: the topic some isolated facts	identify: the topic the main idea related information	<div style="background-color: #4a86e8; color: white; padding: 2px; text-align: center; font-weight: bold;">I can...</div> understand: the main idea key information	<div style="background-color: #4a86e8; color: white; padding: 2px; text-align: center; font-weight: bold;">I can...</div> usually follow: the main idea main message flow of events	<div style="background-color: #4a86e8; color: white; padding: 2px; text-align: center; font-weight: bold;">I can...</div> identify: the main message the underlying message some supporting details
Content	on familiar and everyday topics	on familiar and everyday topics	on a variety familiar and some researched topics	in various	across major
Text Type	simple sentences in short informational and literary			on concrete and researched topics, some mes a complica on	on a variety familiar, concrete, academic, and social topics



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Interpersonal Rubric

Standard 2: Interpersonal Communication					
Standard 2 - Comprehension to exchange information and express feelings, preferences, and opinions					
spoken, visual, or written					
Dimensions	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH	ADVANCED LOW
	<i>I can...</i>	<i>I can...</i>	<i>I can...</i>	<i>I can...</i>	<i>I can...</i>

Function



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