

New York State Seal of Biliteracy (NYSSB) Sample Rubric (aligned to ACTFL Intermediate High Level of Proficiency)

General guidelines of the Culminating Project & Panel Presentation

1. Students should be evaluated holistically on the three standards/modes of communication (interpretive, interpersonal, presentational).
- 2.

Panel of reviewers consisting of two or more adults who are qualified speakers of the language of the presentation in a low-incidence language or if there is only one adult speaker of the language in a district, the

district community members to serve on the panel; evaluators should not be related to the

Culminating Project Summary
Student Name: Target Language of presentation
Overall assessment
Assessment completed by (name, title, role) Date:

New York State Seal of Biliteracy (NYSSB)
Sample Rubric (aligned to ACTFL Intermediate-High Level of Proficiency)

Standard 1

New York State Seal of Biliteracy (NYSSB)
Sample Rubric (aligned to ACTFL Intermediate-High Level of Proficiency)

STANDARD: Interpersonal

New York State Seal of Biliteracy (NYSSB)

Sample Rubric (aligned to ACTFL Intermediate-High Level of Proficiency)

Essential Questions	PERFORMANCE INDICATORS					
	INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH	ADVANCED LOW	ADVANCED MID	ADVANCED HIGH
Interpersonal Communication – How can I meet my needs or address situations in conversations?	Interact with others to meet basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions	Interact with others to meet needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions	Interact with others to meet needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames	Interact and negotiate to resolve an unexpected complication that arise		

New York State Seal of Biliteracy (NYSSB)

Sample Rubric (aligned to ACTFL Intermediate-High Level of Proficiency)

STANDARD: Presentational Communication— Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers or viewers to describe, inform, narrate, explain, or persuade. Presentational Communication is evaluated by the Panel Reviewers at the student presentation.

Essential Questions	PERFORMANCE INDICATORS					
	INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH	ADVANCED LOW	ADVANCED MID	ADVANCED HIGH

Presentational Communication
 How can I present information to narrate about my life, experiences, and events?

New York State Seal of Biliteracy (NYSSB)

Sample Rubric (aligned to ACTFL Intermediate-High Level of Proficiency)

<p>Presentational Communication How can I present information to inform, describe, or explain?</p>	<p>Present on familiar and everyday topics, using simple sentences</p>	<p>Give straightforward presentations on a variety of familiar topics and some concrete topics researched, using sentences and series of connected sentences</p>	<p>Give detailed presentations on a variety of familiar topics and some concrete topics researched, using a few short paragraphs of connected sentences</p>
--	--	--	---