STANDARD 3: PRESENTATIONAL COMMUNICATION
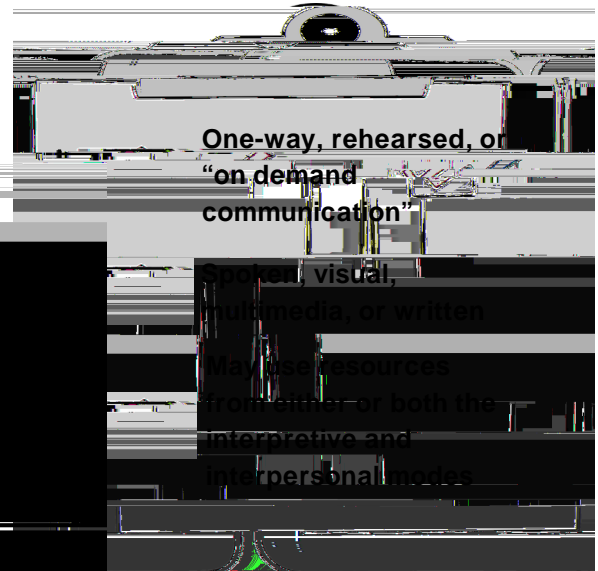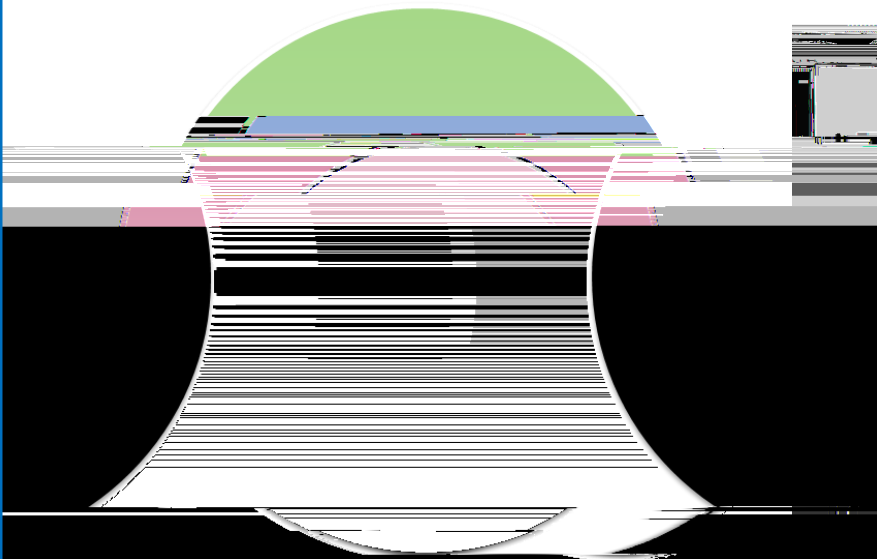## AT-A-GLANCE DOCUMENT FOR
CATEGORY 3-4 MODERN LANGUAGES

Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to <u>describe</u>, <u>inform</u>, <u>narrate</u>, <u>explain</u>, or <u>persuade</u>.

NYS CHECKPOINT PROFICIENCY RANGES

DEFINING CHARACTERISTICS

One-way, rehearsed, or "on demand communication"

Spoken, visual, multimedia, or written

May use resources from either or both the interpretive and interpersonal modes

SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:

A
- Create a poster or comic
- Make a short video
- Write a list or label images

B
- Create a multimedia presentation
- Make an advertisement or infographic
- Record an audio or video demonstration

C
- Relate a personal narrative
- Present the results of a survey
- Create a short podcast

Many presentational strategies can be used across all checkpoints.

EXAMPLE PRESENTATIONAL TASKS BY MODALITY: