FORM A



TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS TECHNICAL PROPOSAL - APPLICATION

Please check the most appropriate category:

Teacher and/or Principal Practice Rubric	Required Submission
This is an application for providingeacher Practice Rubric services. Please check the most appropriate categories below:	A full application with all ory required materials (including this cover page) shall be submitted fo <u>r eac</u> h rubric.
This rubric is for all aplicable teacher evaluation criteria, including classroom observatio	
 This is an application for providingrincipal Practice Rubric services Please check the most appropriate category below: This rubric is for principal observatioonly. This rubric is for all applicable principal evaluation criteria, including principal observation. 	A full application with all required materials (including this cover page) shall be submitted fo <u>r each</u> rubric. Your rubric(s) must be attached in the Appendix - section of your submission

A separate technical proposal must be submitted for each rubric to be approved.



5.	tion's demonstrated ability to adar and sustain the submitted rubr	a- The Center has been providing leadership performance of assessment for over 10 yeahsousands of educational ic leaders have used this towith many using our expertise ofin customizing the matrix to evet state and local standards Currently, the Reeves Leadership Performance Matrix is	
		used in and meets the specific state requirements of Arkansas and Florida. Additionally, we have compted statewide leadership development in Connecticut, Ohio, and Oregon. Our extensive experience proving this assessment tool and our knowledge of the educational envirionment in New York demonstrate our ability todapt our Matrix to meet	
6	What is the instructional content	the needs of participating LEAs.	
ю.	What is the instructional content, methodology, and format of any	Please refer to Appendix D for two sample agendas for professional development adties related to using the	
	proposed evaluator training that	Reeves Leadership Performance Matrix. In addition 12.1	t mo 5
	your organization may be able to d		. 7 T
	fer participating LEAs?	TfollovTw To.ef941.9 (fol4 -29 (a)-1.l develop10am)8 sp	07 IW
o p	ase note: providers are not obligated rovide training nor are districts obli- ed to buy training from providers.	-0q b	

7.		progress to goals, key tren als d patterns that emerge from multiple sources of data •Establishing structures for sta inability through a differ- entiated and comprehensipten of ongoing professional learning designed to build the capacity of teachers, teac leaders, and administrators to continue facilitating the work through a Professional Developer Certification Pro gram, online non-credit courses, and graduate program ed Please refer to our Estimated Service Costs in the seale
	costs associated with the adopti of your teacher or principal rubri evaluation tool, which would in clude the projected cost(s) for the adoption of the practice rubri and any supplemental costs volved (i.e. training/ instruction, implementation costs, material etc.).	- ne ic in-



TEACHER AND PRINCIPAL PRACTICE

	certificate or State license.	pendix section.	
5.	Information as to whether lawsui	ts Hau f749Tw⊲/MathDe100r TJconJ 2t.bD7atiotific19f4.6T*	0635



TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS TECHNICAL PROPOSAL - SERVICE SUMMARY (INFORMA65t1p.48 0 0 9.48 375.42 7.33.48001 0a262.02

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TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS Assurances and Signature

In submitting this application to be included in the **Stat**ucation Department's Teacher and Principal Practice Rubric Service Provider list, I certify that:

- 1. The organization will comply with adapplicable Federal, State and lobealth, safety, and civil rights laws.
- 2. All individuals employed by or otherwise associateith whe organization, who will have direct contact with eligible teachers, principals, or students, will be subjectil of the fingerprint and criminal history record check requirements contained in law, including, Education §§ 205(30), 1125(3), 1604(39), 1604(40), 1709(39), 1709(40), 1804(9), 1804(10), 1950(4)(19,50(4)(mm), 2503(18), 2503(19), 2554(25), 2554(26), 2590-h (20), 2854(3)(a-2), 2854(3)(a-3), 3035 and Part & for equivalent of the Commissioner of Education.
- 3. All instruction and content will be selau, neutral, and non-ideological.
- 4. All instruction and contemprovided to LEA's will bealigned to the applicable professional standards of practice for teachers and/or principals, including mouttlimited to, the New York State Teaching Standards, ISLCC 2008 Leadership standards, New York State Etiton Law, and the Commissioner's regulations.
- 5. The organization is fiscally sound and will be ablectomplete services to the eligible local educational agency.

The undersigned hereby certifies that I am an individual authorized to act on behalf of the organization in submitting this application and assurances. I certify that **allhe** finformation provided hereins true and accurate, to the best of my knowledge. I understand that, if any of the **rinfat**ion contained herein **fo** und to have been deliberately misrepresented, that may constitute grounds for **denty** applicant's request for approval to be placed in the list of Teacher and Principal Practice Rubric Services iffers or for removal from that same list. I further certify that the organization will comply with all of the assurces set forth herein.

1. Name of Organizatio(PLEASE PRINTTYPE) See appendix	4. Signature of Authorized Representaţive (PLEASE USEBLACK /BLUE INK)
2. Name of Authorized Representati(ReEASE PRINTTYPE) See appendix	5. Date Signed
3. Title of Authorized RepresentativeLEASE PRINTTYPE) See appendix	