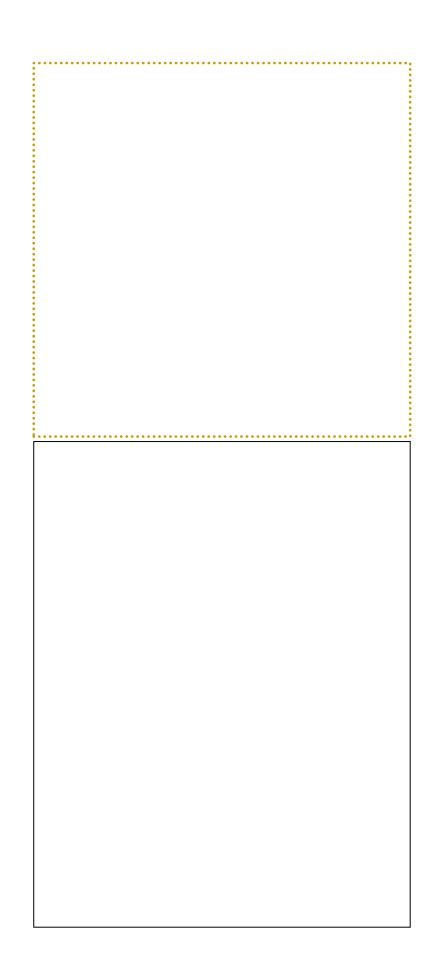


APPENDIX B TCPEF

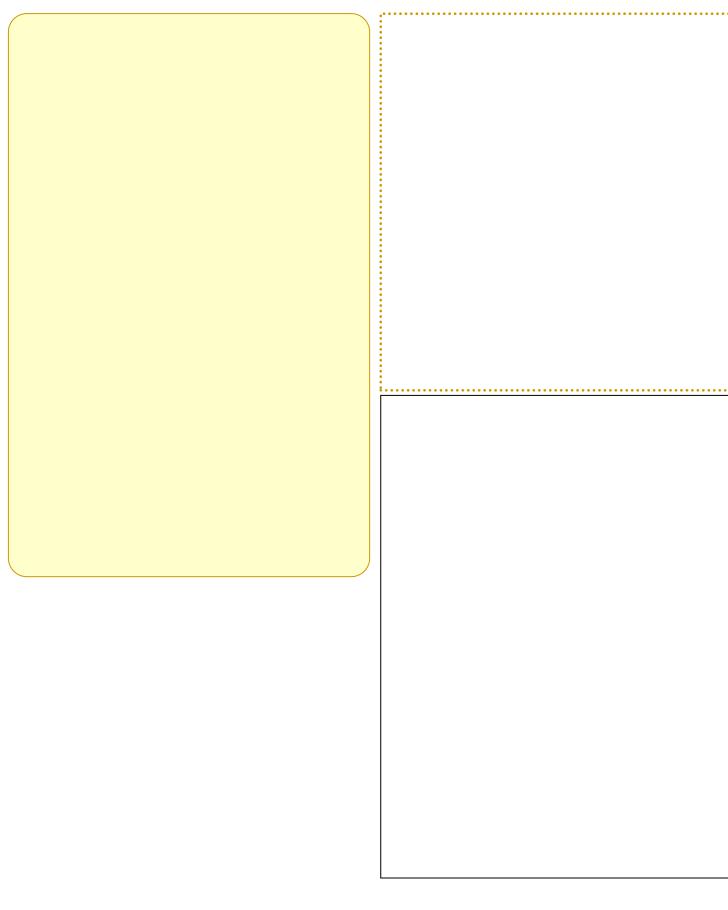
School Leader Self-Assessment Guide

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Self-Assessing Dimension Two: Positive Relationships Essential Question: low do you build meaningful relationships with and among staff, students, and the community to promote learning?

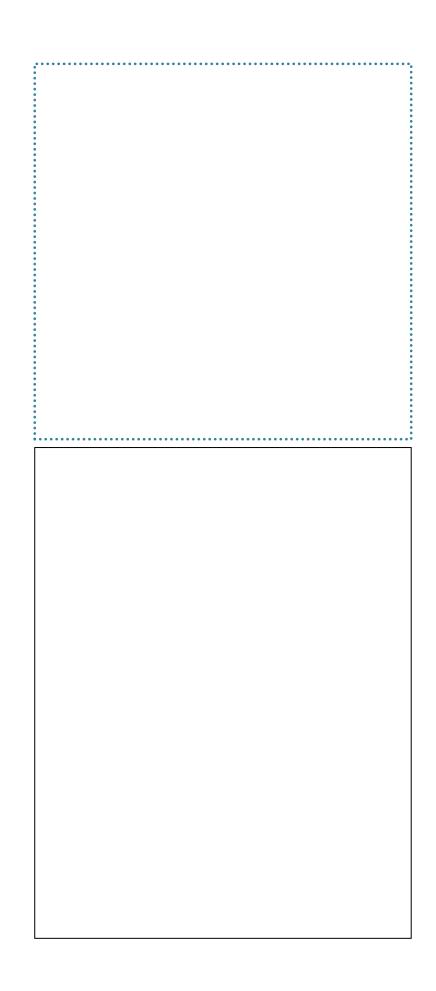




Self-Assessing Dimension ForArCulture of Thinking and Learning

Essential Question: low do you develop a culture that promotes inquiry and advances organizational and individual learning?

Key Leadership Practices Review the leadership practes associated withis]u v•]}v o}ÅX Wµš v^^_v vÆi o]Å Œ •šŒ vPšZ•}(ǧµŒvQx practices that you feel pose a challenge to you. 4.1 Working with the staff to ensure that the curriculum, instruction, and assessment are aligned and promote college and career readine for all students 4.2 Using	





References

Bolman, L. G., Deal, T. E. (2008) framing organizations: Artistry, choice, and leader (41) ped.). San Francisco, CA: Jossey-Bass.

DuFour, R., & Marzano, R. J. (2011).